

Gifted Dyslexics - Resources for Teachers and Parents

General Information:

- [Gifted Dyslexics- Identifying and Instructing](#)
- [Understood – Stealth Dyslexia Information](#)
- [The Yale Center for Dyslexia & Creativity – Tools & Technology](#)
- [Gifted and Dyslexia Resources](#)
- [Gifted Students with Dyslexia](#)
- [Twice-Exceptional Learners and Dyslexia](#)

Books:

- [Books for Parents \(and Teachers!\) of Gifted Children](#)
- [Young People's Books about Dyslexia](#)
- [Books on Twice-Exceptional Learners](#)

What You Might Observe

- performance in the “average range” or struggling academically
 - phonemic awareness or auditory processing of language, reading accuracy, fluency, spelling, writing
- poor working memory and processing speed
- oral language-substitutions
- Creative
- Good comprehension – verbal, listening, and reading
- Critical thinkers

Programs and Strategies for Optimal Learning

- ▶ Identify and focus on strengths - Strength-based, talent-focused programs
 - ▶ Provide instruction slightly above the present performance level
 - ▶ Remediation of weaknesses balanced by work in areas of strengths
- ▶ Systematic and sequential phonics and phonemic awareness programs (based on Orton-Gillingham or structured literacy education)
- ▶ Encourage different thinking - let children think outside the box and be creative
- ▶ Small-group instruction for individual needs
- ▶ Instruction in learning styles and study skills
- ▶ Internal and external supports for behavioral and social interventions
- ▶ Provide alternate means and accommodations to access information, express ideas, and create products
- ▶ Methods that work for gifted dyslexic children are suitable for all children

Interview Questions to Help with Listening to the Child's Voice (Gabrielli, 2020)

- What's one thing you wish...
 - you could study in school?
 - your teachers/family knew or understood about you?
- What activities do you get lost in?
- What do you look for in a friend?
- What three words would you use to describe yourself?
- Is there anything about school that makes you nervous or anxious?
- What problems (in the community or world) would you like to help solve?

Helpful Accommodations

- ▶ A copy of class notes before teaching the content/note-takers/recorded lectures
- ▶ Assistive technology (speech-to-text and text-to-speech)
- ▶ Graphic organizers to help with notes and remembering facts
- ▶ Focus on the content of what was written, not spelling or grammar
- ▶ Differentiation (instruction, assessments)
- ▶ Compaction/acceleration in strength areas
- ▶ Hands-on learning opportunities
- ▶ Social/emotional support
- ▶ Mentoring/apprenticeships (expert instruction/real-world work)
- ▶ More time (tasks/instruction/college matriculation)
- ▶ Collaboration (special education, general education, gifted education, parents, professional)

Parent Support Groups:

- [Decoding Dyslexia Parent Group](#)
- [NAGC Advocating for your Gifted Child](#)
- [SENG Parent Support Group](#)
- [REEL2e Parent Support](#)

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