
welcome to

**HEUTAGOGY: THE HIDDEN
SUPERPOWER FOR
GIFTED EDUCATORS**



introducing

Teacher of the Gifted

– NOT

The Gifted Teacher

SUSAN HEYDT



introducing

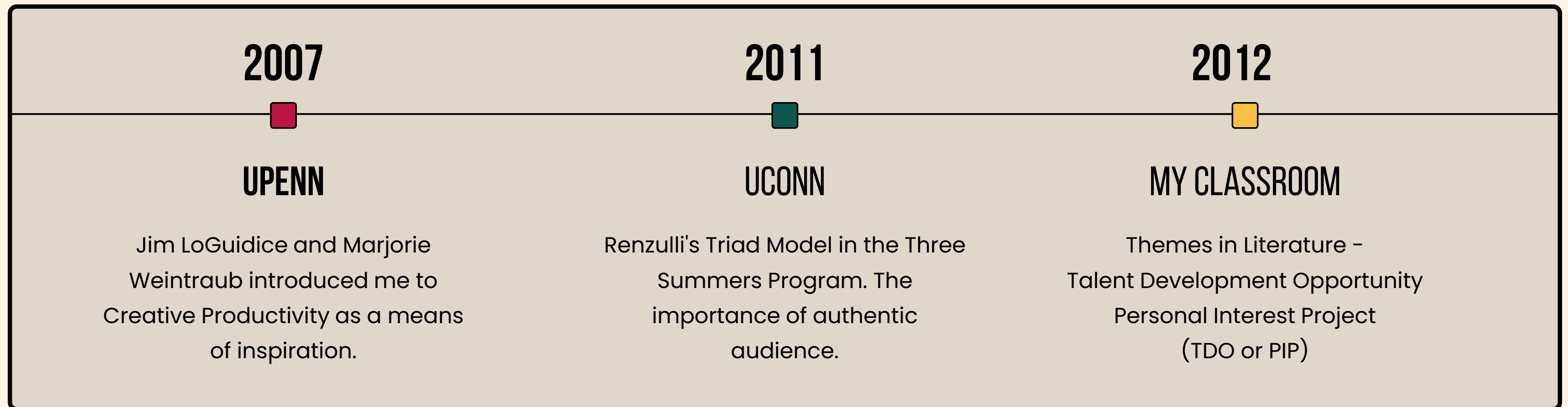
Teacher of the Gifted

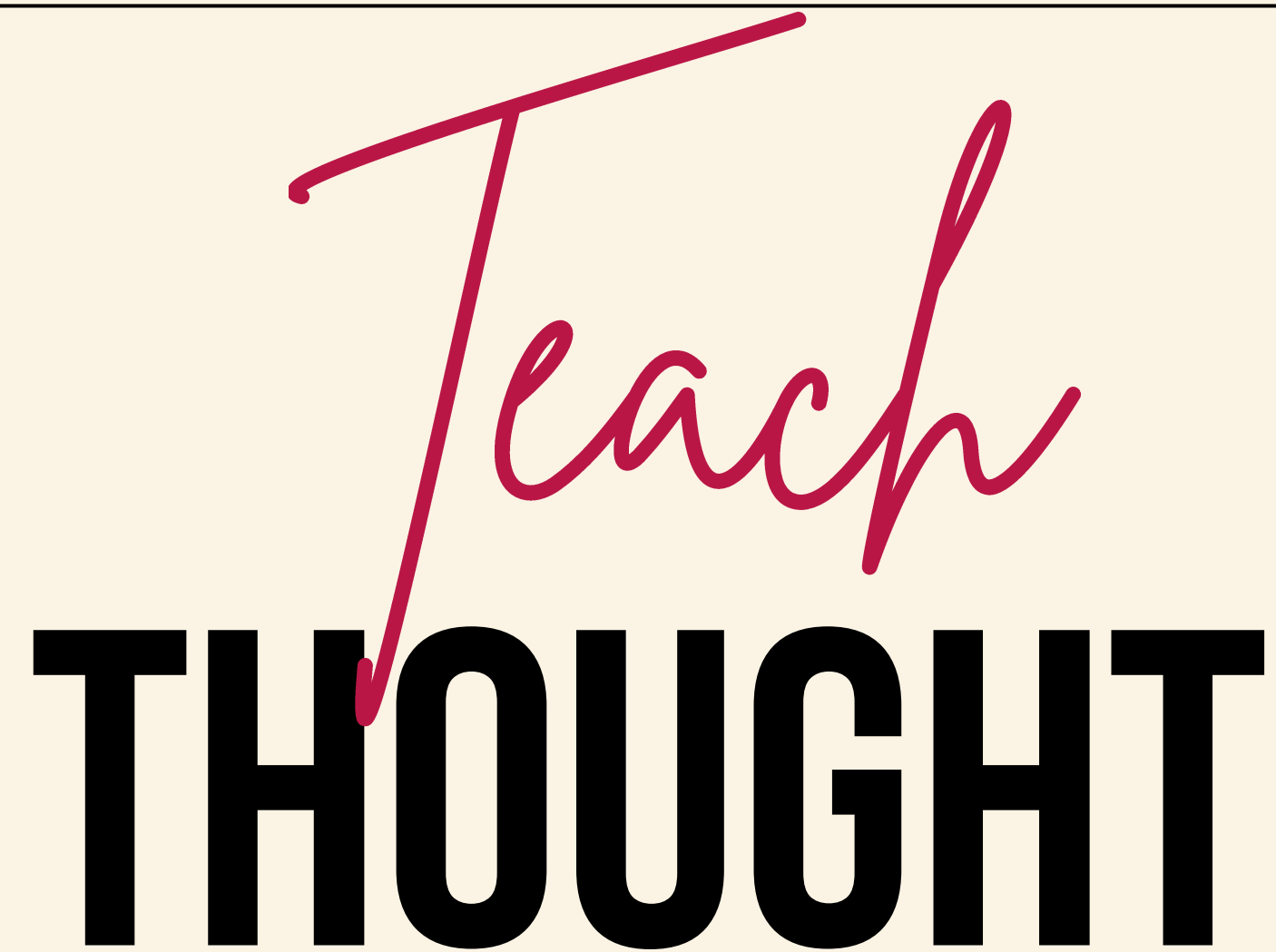
– NOT

The Gifted Teacher

SUSAN HEYDT

MY JOURNEY TO ENLIGHTENMENT



The logo features the word "Teach" in a pink, handwritten script font, with a pink line starting from the top of the 'T' and extending upwards and to the right. Below "Teach" is the word "THOUGHT" in a large, bold, black, sans-serif font.

Teach THOUGHT

WWW.TEACHTHOUGHT.COM

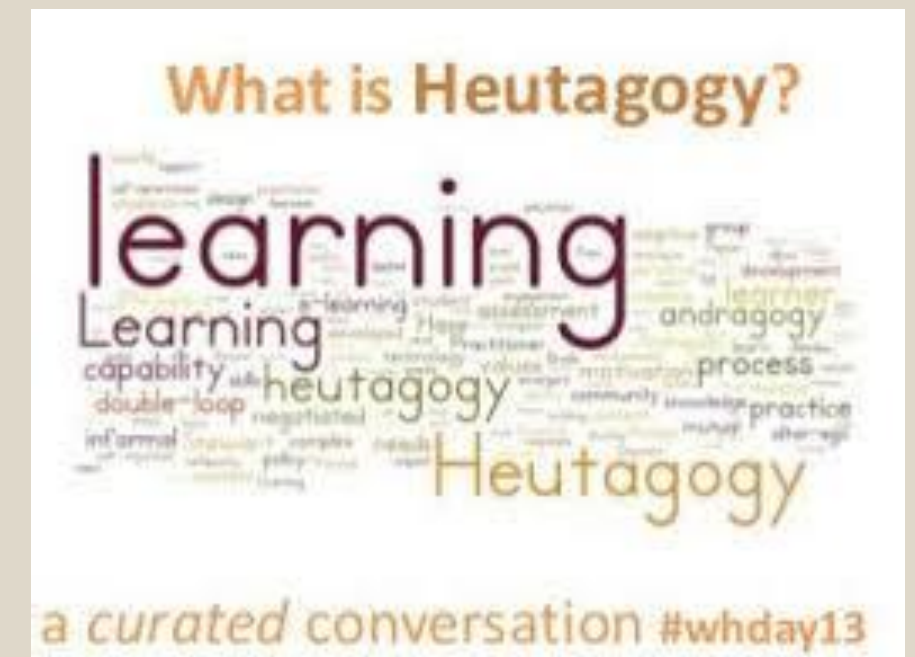
IS THIS 21ST CENTURY LEARNING?



PEDAGOGY



ANDRAGOGY



HEUTAGOGY

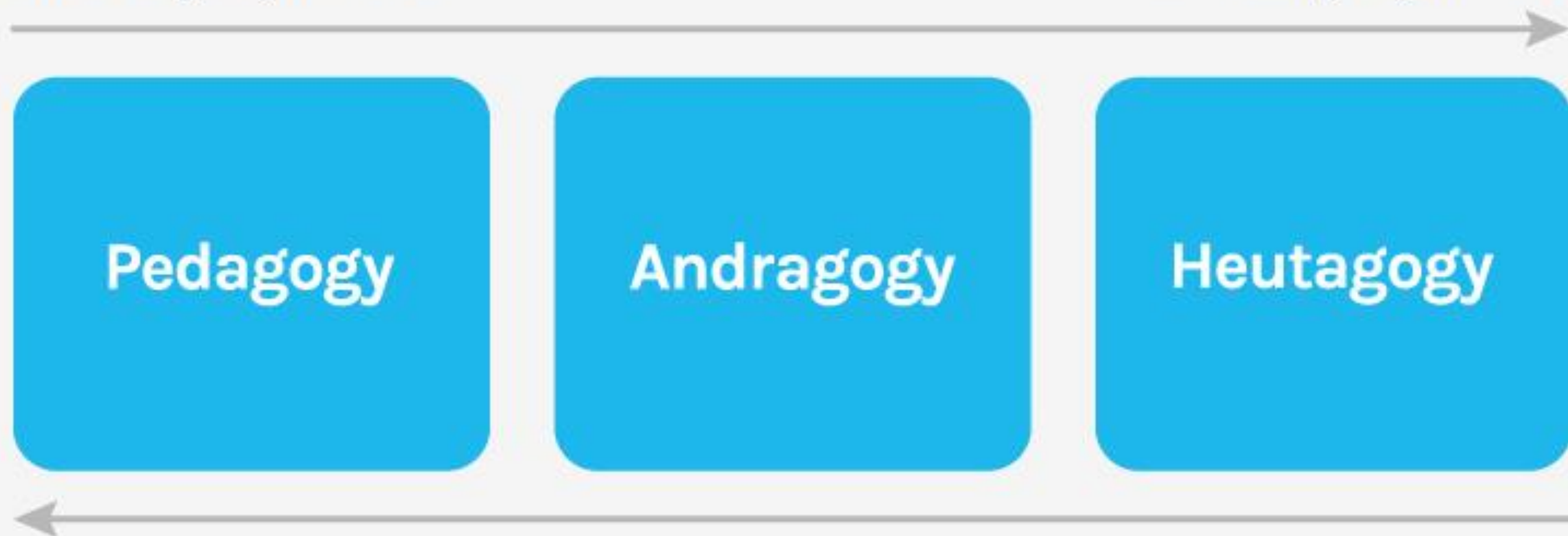


HEUTAGOGY

The Difference Between Pedagogy, Andragogy, and Heutagogy

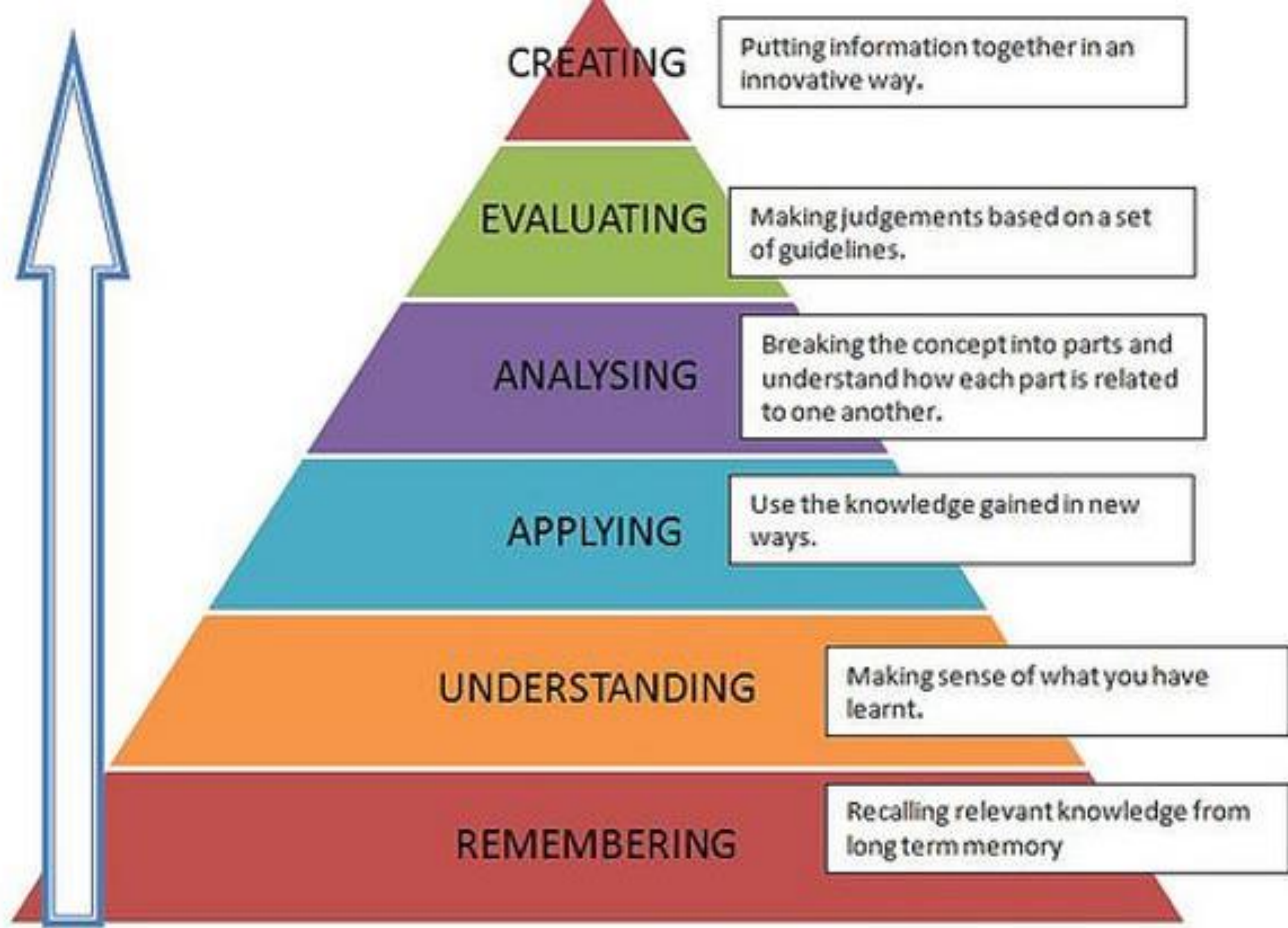
Learner maturity and
autonomy required (-)

Learner maturity and
autonomy required (+)



Instructor control and course
structuring required (+)

Instructor control and course
structuring required (-)

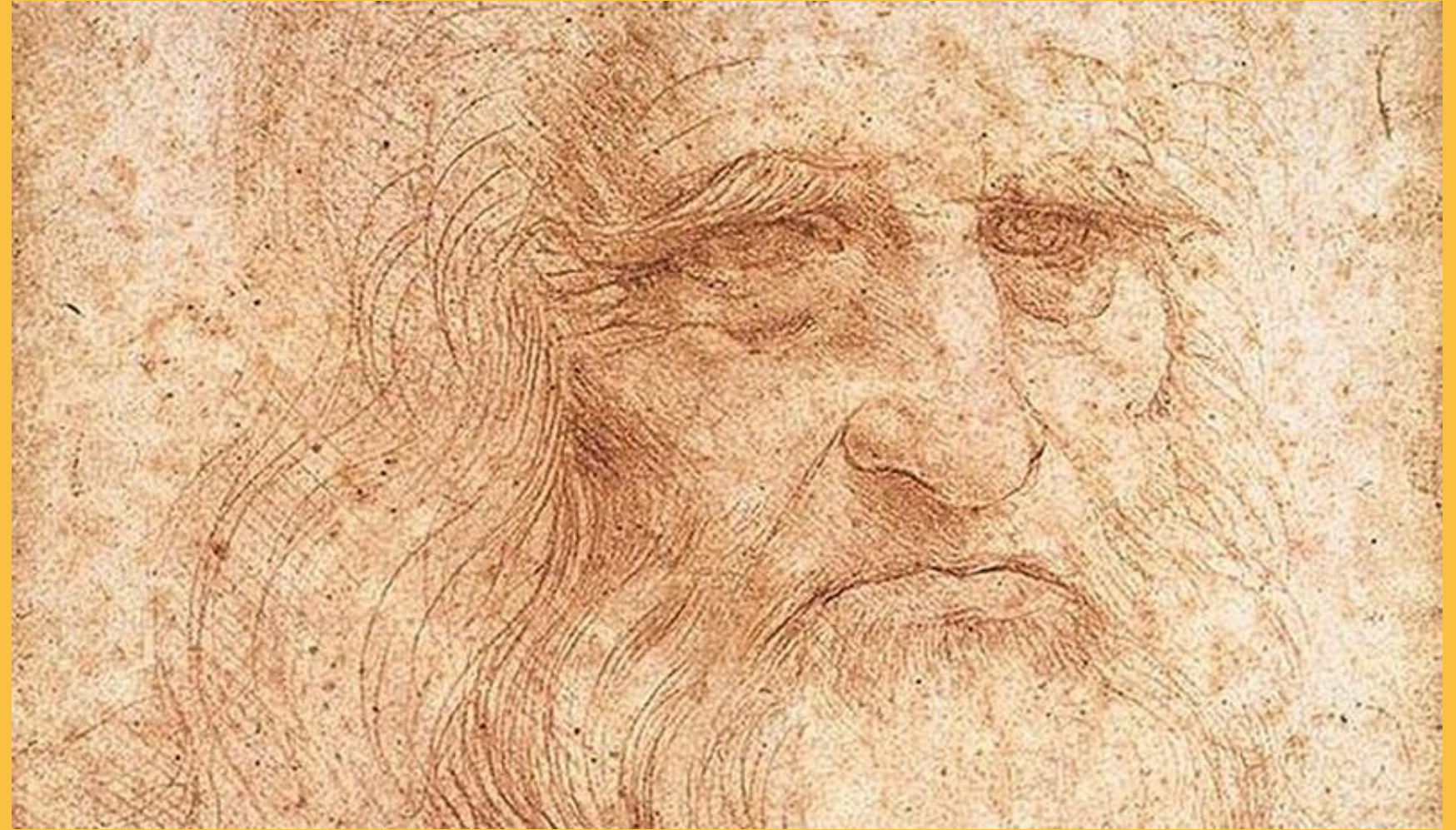


Reason
FOR LEARNING

Perfectionism

ENCOURAGING RISK AND EXPLORATION

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- DA VINCI

- DIMOSTRAZIONE



Focus

OF THE LEARNING



INDIVIDUAL OR COLLABORATIVE

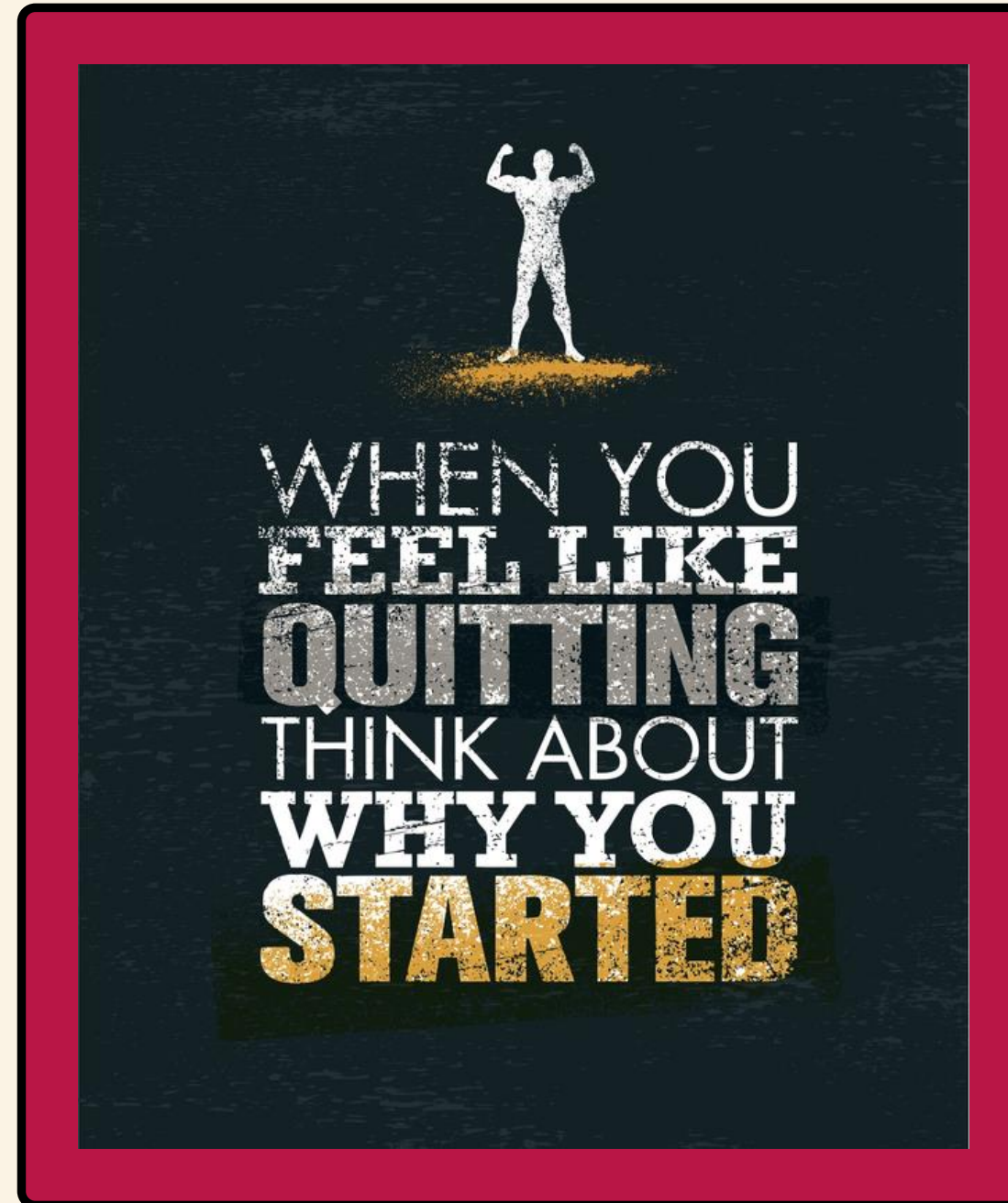
Students can self-evaluate based upon a student-designed rubric.

Students can focus on the product or the process as their outcome.

A word about
MOTIVATION

SELF-EFFICACY

Teach the research to the students as a means to justify what they are wanting to learn



Role of the **TEACHER**

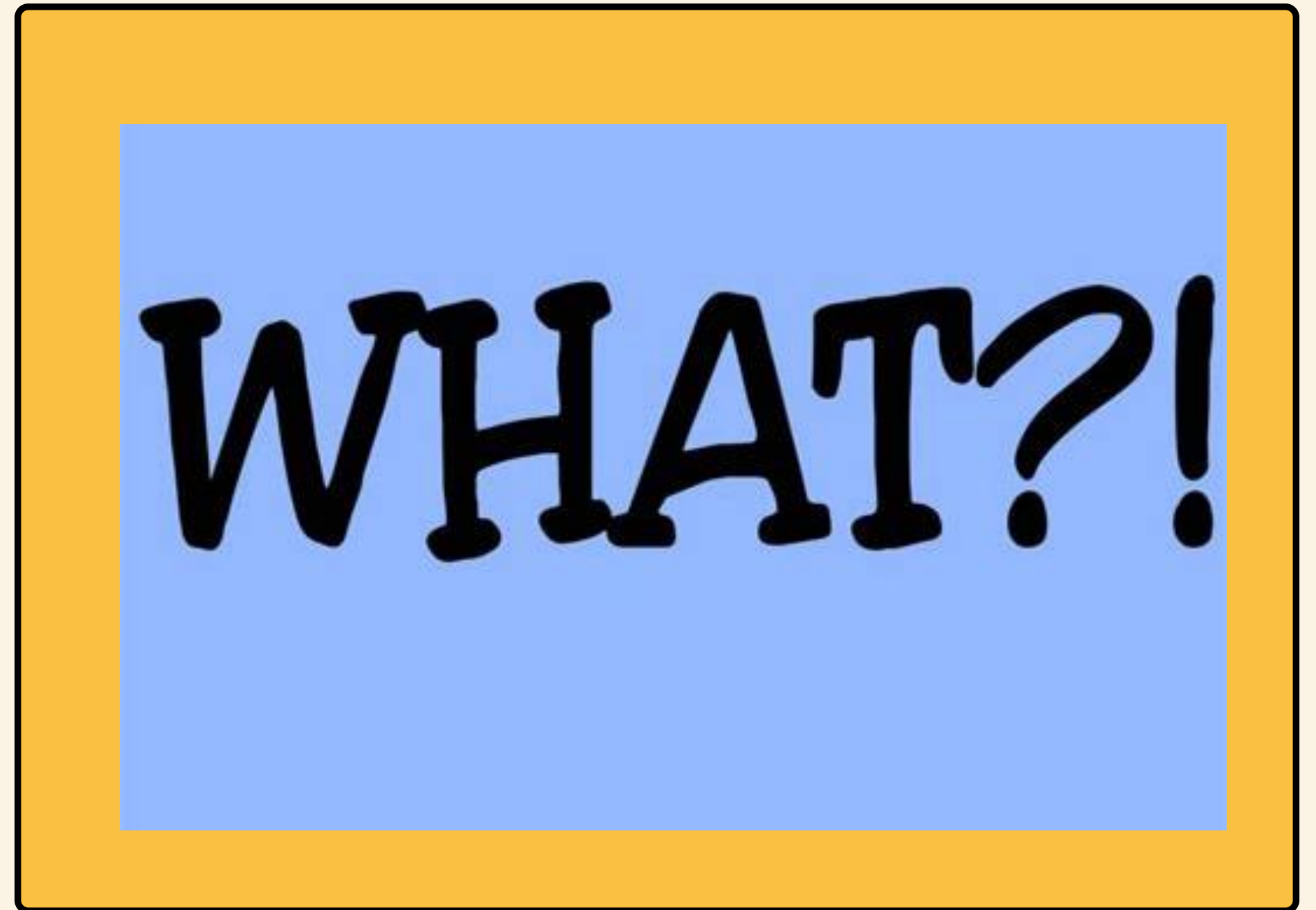
**NOTHING
MAKES
SENSE SO
DON'T ASK
WHY.**

Rule #1



Rule #2

**DON'T LET
THEM TRICK
YOU INTO
DEFINING THEIR
WORK OR
EXPECTATIONS**



Rule #3

**IT ISN'T YOUR
CURRICULUM,
IT'S THEIRS.**



Rule #4

**DEFINE "SOFT"
SUCCESS -
SOMETIMES THE
RESULT IS BIGGER
THAN YOU CAN
IMAGINE**

