

Friday

NOVEMBER 5TH, 2021

PAGE 2021

ANNUAL CONFERENCE

# LESSONS LEARNED

7:00

Registration  
Colin Seale Book Signing

8:00

KEYNOTE: Colin Seale  
Tangible Equity: An Instructional Framework for Identity, Excellence, and Leadership In and Beyond the Classroom  
Presented by Millersville University **Millersville University**

9:15

Building a Student Resume with Place-based Learning: Using immersive experiential learning to support student engagement, college preparation, and involvement in community  
*Sarah Skelton & Jeanette Schnars*

Rethinking the Box: Designing New Approaches for Interdisciplinary Learning through Enrichment  
*Scott Stickney*

Problem Based Learning for All  
*Janemarie McKay  
Bill McKay*

Engineering the STEM Bowl: Lessons Learned From Our Dynamic Partnership  
*Janice Estabrook  
Dr. Charlton Wolfgang*

11:00

Overcoming Perfectionism  
*Dr. Matthew Zakreski*

Beyond Learning Loss  
*Colin Seale*

Gifted Applications: Incorporating Academic Competitions into the Gifted Curriculum  
*Caley Roark*

Chapter 16 vs. Chapter 14: Who is King for 2E?  
*Michelle Shirk & Leanna Keegan*

12:00

Lunch and Awards  
Presented by Milton Hershey School **MILTON HERSHEY SCHOOL**  
FOUNDED 1909

1:00

CogAT: Equity in Screening for G&T  
*Edward Hulefield*

Leadership Skills for Gifted Support Teachers: Cultivating your Creative Confidence  
*Jill Hyatt*

Because, Not Despite: Leveraging Student Assets to Change the Underrepresentation Narrative in Gifted Education  
*Colin Seale*

Access & Equity in Mathematics: Challenging all Primary Learners with Project M2: Mentoring Young Mathematicians  
*Shirley Fortenbaugh*

2:15

Whole-Grade Acceleration: Making the Decision and Creating a Transition Plan  
*Dr. Ann Lupkowski Shoplik*

Cultivating Confidence: Digital Learning for the Real World Skills  
*Carly Taylor*

Twice Exceptional Lessons Learned: An update to Service and Survival Tips  
*Bronwyn Korchnak*

Spatial is Special  
*Dr. Colleen Epler-Ruths*

3:30

PAGE Board Panel Discussion

