



## PAGE SPEAKERS BUREAU 2019-2020 Calendar Year

*Please Note: This list is provided as an educational resource to our affiliate leaders and it should not be considered endorsement by the Pennsylvania Associated for Gifted Education of the expertise of the individuals listed, nor the advice or opinion they may offer.*

Presenter	Topics	About the Speaker and Additional Topics and Workshops
<b>Gerald W. Aungst</b> East Region And all via Skype/virtual	2, 3, 4, 5, 7, 9, 10, 11, 13, 15, 17, 18, 21, 23, 24, 25, 28, 30	<p>Gerald Aungst is an elementary gifted support and makerspace teacher in the Cheltenham School District. He has more than 40 years of experience with gifted education: as a gifted student, a classroom teacher and gifted support specialist, an administrator, a member of the PAGE board of directors, and the parent of an identified gifted child. Gerald is also an expert on 21st century skills and digital literacy. Gerald was a member of the NAGC Administrator Task Force and has spoken nationally at the NAGC and ISTE Conferences and also at C-MITES professional development and parent programs.</p> <p><b>Additional Topics:</b>            Willing to entertain special requests and will custom design a presentation for the needs of a particular audience with adequate advanced notice.</p>
<b>Barbara L. Briggs, Esq.</b> East Region And all via Skype/virtual	2, 3, 4, 6, 10, 15, 22, 25, 26, 27, 28	<p>Barbara L. Briggs holds a J.D. from the University of Virginia School of Law and a B.A. in English from Northwestern University. She began specializing in Special Education Law based upon her own experience as the parent of a “twice exceptional” child; her daughter is both Gifted and Learning Disabled. Ms. Briggs assists parents seeking to have their child designated as Gifted by school districts, as well as parents of Identified children who have not been provided a GIEP or have otherwise not been given appropriate programming in their school setting. Ms. Briggs has a particular interest in assisting families whose child may suffer from a learning disability or other disability in addition to being Gifted. She serves on the board of the Executive Committee of the PAGE chapter of the Wallingford-Swarthmore School District, and also serves as the PAGE Liaison for her daughter’s school.</p> <p><b>Additional topics:</b></p> <ul style="list-style-type: none"> <li>• When problems arise: considerations when deciding whether to retain an attorney.</li> <li>• Special Legal Considerations for Dual Exceptionalities</li> <li>• Factors that can Mask Giftedness</li> </ul>
<b>Cheree Charmello</b> West Region And all via Skype/virtual	5, 6, 7, 10, 21, 26	<p>Cheree Charmello is a teacher of Gifted Education in the Pittsburgh Public School System. She creates specialized, cross-curricular Humanities courses for middle school students. Cheree is a former board member of the Pennsylvania Association for Gifted Education (PAGE). She has also been a national presenter on topics such as “Book Banter: Developing Process Skills at Home” and “Building a School-Supporting Website”. Cheree holds a Master of Art in Teaching from the University of Pittsburgh. She is a published Fellow of the Pittsburgh Teachers’ Institute and the Yale National Initiative, of which she is currently on the National Steering Committee.</p> <p><b>Additional topics:</b>            Creating Mini Courses that Align with Common Core and the Gifted Process Approach</p>

Presenter	Topics	About the Speaker and Additional Topics
<b>Maggie Broderick, PhD.</b> West Region	See Description	<p>Maggie Broderick, Ph.D. has been active in the field of Education for over 20 years in a wide variety of roles, including K-12 Teacher, Teacher Educator, Professional Development Facilitator, Curriculum Developer, and Academic. Maggie is certified in Music, German, and ESL and taught in the Pittsburgh Public Schools before teaching at the University Level, both online and on-ground. She has presented at a wide variety of conferences and has served as a proposal reviewer for the NAGC. As both an educator and a parent, Maggie is passionate about current issues and research in Gifted Education and Advocacy.</p> <p>Topics Include:</p> <ul style="list-style-type: none"> <li>• Parenting the gifted child</li> <li>• Pittsburgh area enrichment opportunities for parents of the gifted</li> <li>• Online enrichment opportunities for parents of the gifted</li> <li>• Creativity</li> <li>• 21st Century skills and gifted students</li> <li>• Integrating the arts in gifted education</li> <li>• Differentiated Instruction for gifted students</li> <li>• STEAM and gifted education</li> </ul>
<b>Cheree Charmello</b> West Region And all via Skype/virtual	5, 6, 7, 10, 21, 26	<p>Cheree Charmello is a teacher of Gifted Education in the Pittsburgh Public School System. She creates specialized, cross-curricular Humanities courses for middle school students. Cheree is a former board member of the Pennsylvania Association for Gifted Education (PAGE). She has also been a national presenter on topics such as “Book Banter: Developing Process Skills at Home” and “Building a School-Supporting Website”. Cheree holds a Master’s of Art in Teaching from the University of Pittsburgh. She is a published Fellow of the Pittsburgh Teachers’ Institute and the Yale National Initiative, of which she is currently on the National Steering Committee.</p> <p><b>Additional topics:</b></p> <ul style="list-style-type: none"> <li>• Creating Mini Courses that Align with Common Core and the Gifted Process Approach</li> </ul>
<b>Amy Davis</b> West Region And all via Skype/virtual	See Description	<p>Amy is the Career Education and Academic Events Coordinator the past 11 years at Allegheny Intermediate Unit in Pittsburgh. She is a former board member of PAGE and served in multiple roles with the organization for 7+ year. Amy is willing to speak on a variety of topics, including but not limited to:</p> <ul style="list-style-type: none"> <li>• How well do you know Chapter 16?</li> <li>• Gifted Education in the state of Pennsylvania</li> <li>• Academic Events and competitions for Gifted Students (available programs and what you can offer your students)</li> <li>• Career Education</li> <li>• Willing to customize for something specific</li> </ul>
<b>Kimm Doherty</b> East Region	2, 3, 5, 10, 11, 14, 15	<ul style="list-style-type: none"> <li>• Past PAGE State Affiliate Director</li> <li>• Teacher of Gifted Students and parent.</li> <li>• Former President of Radnor PAGE</li> <li>• M.A. in Educational Psychology – Gifted and Talented and work as an educational consultant</li> </ul> <p><b>Additional Workshops offered:</b>            Gifted children w/ADHD</p>

<p><b>Linda Deal</b> Central Region</p>	<p>1, 3, 4, 5, 7, 9, 13, 15, 25</p>	<ul style="list-style-type: none"> <li>• PAGE Board: Past President, Legislative Liaison</li> <li>• Consultant in Gifted Education: Conducts in-services for districts, PAGE conferences, on gifted curriculum, math enrichment, perfectionism, creativity, boredom, Gifted 101, Chapter 16, due process</li> <li>• Master’s in gifted education</li> <li>• Served on the Office of Dispute Resolution Stakeholder’s Panel as Gifted Representative</li> <li>• Teacher of gifted for 20 years</li> <li>• Currently an instructor for undergraduate and graduate courses at Millersville University on teaching gifted; director of IMPACT for seven years.</li> <li>• Reading Specialist, trained in Great Books program</li> </ul> <p>Author of <i>Boredom Solutions</i> and “NCTM Mathematical Standards for Gifted Students,” <i>Gifted Child Today</i>, Vol 33, No. 3, pp55 – 65.</p>
<p><b>Kali Fedor, Ed.D.</b> East, Central, &amp; West Regions And all via Skype/virtual</p>	<p>2, 3, 4, 5, 10, 14, 22, 26, 27, 28</p>	<p>Kali is the current president for PAGE and works full-time as an instructor in the Department of Exceptionality Programs at Bloomsburg University of Pennsylvania. Previously, worked as a Graduate Program Coordinator for Wilkes University overseeing several programs including: Master of Education with Special Education Certification and Autism &amp; Gifted Letters of Endorsement. Prior to Wilkes, she worked for Bloomsburg University teaching pre-service undergraduate education students. Kali has worked in various K-12 positions, both regular and special education placements in the states of Arizona, Maryland, and Pennsylvania. She holds a dual bachelor’s degree in Elementary and Special Education from Kutztown University, a Secondary Certification in Severe and Profound Education, and two Master’s degrees in Early Childhood Education, as well as, Educational Administration and Leadership. Kali earned her Doctoral Curriculum and Instruction program through Indiana University of Pennsylvania in 2019.</p> <p><b>Additional Topics:</b></p> <ul style="list-style-type: none"> <li>• Anything in the field of Special Education, IEP’s, Law, and Advocacy.</li> <li>• Bullying</li> <li>• Very Flexible and willing to create customized presentations to meet your specific needs.</li> </ul>
<p><b>Katie Leach, Ed.D.</b> East &amp; Central Region</p>	<p>5, 21, 1, 8, 19</p>	<p>Since 2002, Katie has been the gifted support teacher for the Weatherly Area School District. She uses technology as a window to the world, to promote creativity, and as a communication tool. Because Weatherly is a very small district, both gifted and highly capable students form teams for competitions and these teams have won state awards in STEM related fields. Online learning is encouraged, as well as online learning games. Her M.S. is in Classroom Technology and my Ed D. is in Educational Technology Leadership, both from Wilkes University. She is an adjunct professor in the Instructional Media program, sponsored by Discovery Education and Wilkes University.</p> <p><b>Additional Topic:</b> Online Educational Games</p>
<p><b>Jim LoGiudice</b> East Region</p>	<p>2, 3, 6, 11, 12, 13, 16, 17, 18, 19, 23, 26, 28, 29</p>	<ul style="list-style-type: none"> <li>• Gifted Program Supervisor, Bucks County IU#22</li> <li>• Former PAGE President</li> <li>• Former PAGE board member, serving in various capacities</li> </ul> <p><b>Workshops offered:</b></p> <ul style="list-style-type: none"> <li>• The Case for Grouping: Myths and Realities</li> <li>• Who are the Gifted – and why does it matter?</li> <li>• Understanding Your Gifted Child: Some Important Things to Know</li> <li>• Understanding Your Gifted Child: Parenting &amp; Schooling Considerations</li> <li>• Your Gifted Child: The Parenting &amp; Learning Angle</li> <li>• The Gifted Child: Parent and School Responsibilities</li> </ul>

		<ul style="list-style-type: none"> <li>Understanding and Challenging Your Gifted Child 101</li> </ul> <p><b>Consulting services offered:</b> Designing gifted programs, evaluating gifted programs.</p>
<b>Dr. David L. Mason</b> Central Region	2, 3, 4, 7, 11, 16, 17, 18, 28	<ul style="list-style-type: none"> <li>Two terms as President of PAGE 1993-95 &amp; 2007-2009</li> <li>Doctorate work concentrated in creative, gifted and talented</li> <li>Twenty+ years of supervising, coordinating, and or teaching gifted and talented K-12</li> <li>Past presenter at national, regional and state conferences</li> <li>Instructor of graduate course in complex thinking and outcome based education at Penn State University</li> <li>Allen Van Son National Award recipient for the development of educational materials</li> <li>Significant work in curriculum, instruction and assessment, K-12</li> </ul> <p><b>Workshops offered:</b></p> <ul style="list-style-type: none"> <li>Preparing for Monitoring and Compliance Procedures</li> <li>Administrators and the Gifted</li> <li>Gifted and Regular Teachers</li> </ul>
<b>Franny McAleer</b> West Region	3, 4, 5, 6, 7, 13, 20, 26	<p>PASSION! Franny's interactive workshops are about passion: the passion for learning, thinking, experiencing, exploring, creating! She is a mother, author, K-12 teacher, curriculum coordinator, education consultant, university instructor (on the faculty at Indiana University of Pennsylvania), and legislative liaison. <b>Additional Workshops offered:</b></p> <ul style="list-style-type: none"> <li>Opening Minds ... Fun for Parents and Students with Creative and Critical Thinking Parents and students, and teachers are invited to an evening of creative and critical thinking. We will be engaged in activities that take teams of adults and students on a journey into higher level thinking and creating!</li> <li>Think Better! Lead Better! - Effective Thinking, Teamwork, and Leadership with Six Hats® Bring clarity and color to thinking, leadership, communication, and problem solving to your students with Six Thinking Hats®. We will learn about, have fun with, and use each of the Six Hats® and apply them to relevant situations. This process will transform your students' communication and improve thinking, as well as promote leadership and teamwork, and ensure that ideas are analyzed clearly.</li> <li>Ensure Rigor, Relevance, and Reflection, Critical Elements</li> <li>The elements of rigor, relevance, and reflection will be the focus of this session. Using higher order thinking and real-world application, we will create student learning objectives (SLO) that engage students in advanced learning. Depth of Knowledge, critical to instruction for advanced and gifted learners will also be presented!</li> </ul>
<b>Judith Mosse, Ed.D.</b> West Region	3, 4, 5, 10, 11, 13, 15	<ul style="list-style-type: none"> <li>Former PAGE President</li> <li>Gifted support teacher for more than 35 years</li> <li>Member of Gifted Liaison Network for the Pennsylvania Department of Education</li> <li>Member of the committee that wrote the document <i>Gifted Guidelines</i>, published by PDE</li> <li>Studied and researched gifted education at the masters and doctorate level</li> <li>Presented at PAGE conferences, Project Real State Conferences, Kids Conferences at IUP and local IU and affiliate groups</li> <li>Parent of gifted son</li> </ul> <p><b>Workshop offered:</b> Any—I'm flexible. I would be happy to consult with local districts and IUs.</p>

<p><b>Wendy Palese</b> Central Region</p>	<p>See topics</p>	<p>As a current Gifted Support Teacher in the Mechanicsburg Area School District, I have had the opportunity to teach gifted students at both the elementary and middle level over the past eleven years. I have cooperated with countless regular education teachers, parents and administrators. I have also previously served as a regular education teacher at both the elementary and middle level, where I worked to differentiate for students of all academic levels. Currently, I am in the process of my final course for the newly created PA Gifted Endorsement. I am eager to share my experiences and knowledge. I am available to do affiliate and parent group trainings during the evening and Saturday mornings, as well as district trainings during the school day (with advanced notice). I currently live and work in South Central PA, and am willing to do trainings in this region as well as within a 1 ½ hour radius.</p> <p><b>Topics Available:</b></p> <ul style="list-style-type: none"> <li>• The Social and Emotional Needs of Gifted Children</li> <li>• Curriculum Strategies for the Regular Classroom</li> <li>• Differentiated Curriculum and Instructional Strategies for Gifted and Resource Classrooms</li> <li>• Creativity and Creative Problem Solving</li> <li>• GIEPs for the Gifted</li> <li>• Current Issues and Trends in Gifted Education</li> <li>• Bridging the Gap – Gifted Education and Regular Education</li> <li>• Program Evaluation</li> <li>• Giftedness and the Gifted: What is it all about?</li> <li>• GIEPs – A Team Approach: Teachers, Parents, Administrators and Students</li> <li>• Any other Elementary and Middle Level Gifted topics as needed</li> </ul>
<p><b>Gail Post, Ph.D.</b></p>	<p>1, 6, 8</p>	<p>I am a Clinical Psychologist, in practice for over 30 years. As a parent of two gifted children, I served as co-chair of CAGE, a PAGE affiliate from its inception through my children’s graduation (nine years). My advocacy work informed my clinical practice and energized my work as a psychologist, as I became more interested in the social and emotional aspects of giftedness. I work with pre-teens, teens and adults, consult with families and offer groups and workshops. I also have a popular blog. <a href="http://www.gifted/challenges.com">www.gifted/challenges.com</a> addressing advocacy, social/emotional issues, and parenting.</p> <p><b>Additional Topics:</b></p> <ul style="list-style-type: none"> <li>• Social/emotional issues in middle school or high school</li> <li>• Empowering gifted girls/Empowering gifted boys</li> <li>• Gifted girls and STEM</li> <li>• Helping your gifted child fit in</li> <li>• Is it giftedness or something else?</li> <li>• Helping your “overthinking child”</li> <li>• How to encourage but not pressure your gifted child</li> <li>• Planning for college: challenges faced by gifted teens</li> <li>• Helping your child understand his/her giftedness</li> <li>• How to explain giftedness or IQ testing to your child</li> <li>• Helping your child with perfectionism, anxiety and procrastination</li> <li>• How to communicate with the school and with your child’s teacher</li> <li>• How parents of gifted children can manage their own feelings and reactions</li> <li>• Roadblocks to advocacy – offering support to parent advocates</li> </ul>

<p><b>Cheryle Radcliff</b> East Region</p>	<p>1, 6, 8, 23, 25, 27</p>	<p>Cheryle Radcliff is both a Special Educator and Teacher of the Gifted. She is currently Coordinator of Gifted Services at Souderton Area School District. She has taught Gifted students at all levels and she is currently working at the High School. Cheryle has both a MEd in Special Education from Lehigh University and a Certificate of Educational Leadership in the field of Gifted Education from the University of Pennsylvania. She was chosen as the PAGE Educator of the Year in 2010.</p> <p><b>Additional Topic:</b> The Gifted Student with Autism</p>
<p><b>Daniel Rossi-Keen</b> West Region And all via Skype/virtual</p>		<p>Daniel Rossi-Keen, PhD is the Past President of PAGE. He is a creative problem solver and visionary leader who has diverse experience in business, higher education, and the nonprofit sector. His primary strengths include strategic planning, leading values-driven organizations, public presentation of complex ideas, developing sustainable business ventures, assessing challenges and recognizing opportunities in organizations, and merging traditional retail with online commerce.</p> <p>Daniel is available to speak on topics such as Non-Profit Management; Fundraising; Strategic Planning; Building Organizational Capacity; Entrepreneurship; and Board Development. Daniel is willing to entertain other related requests on a case by case basis.</p>
<p><b>Ron Schmiedel</b> West Region</p>	<p>3, 4, 5, 10, 11, 13, 14, 17, 23</p>	<ul style="list-style-type: none"> <li>• Former PAGE board member, Update editor</li> <li>• PAGE state conference presenter, conference co-chair</li> <li>• 1989 – present, Gifted Education</li> </ul> <p><b>Additional topics:</b> Willing to customize to the needs of the group. Consulting services offered on program development, also customized to the needs of the group.</p>
<p><b>Ann Lupkowski-Shoplik, Ph.D.</b> West Region</p>		<p>Ann Lupkowski-Shoplik, Ph.D., is co-author of <i>A Nation Empowered</i>, the 2015 publication on academic acceleration (<a href="http://www.nationempowered.org">www.nationempowered.org</a>). She is also co-author of the <i>Iowa Acceleration Scale</i>, a tool used to help make decisions about grade-skipping for K-8 students, as well as <i>Developing Math Talent</i> (Prufrock Press). She was the founder and director of C-MITES, which provided weekend and summer programs for gifted students from 1992-2014. She is the Administrator for the Acceleration Institute and Research at the Belin-Blank Center at the University of Iowa. She works remotely from Pittsburgh, PA.</p> <p>Topics Offered:</p> <ul style="list-style-type: none"> <li>• Academic Acceleration</li> <li>• Above-Level Testing (with a special focus on 4th – 6th graders)</li> </ul>
<p><b>Mary Ann Swiatek, Ph.</b> East Region And all via Skype/virtual</p>	<p>1, 8, 11, 15, 24, 26, 30</p>	<p><b>Dr. Mary Ann Swiatek</b> is a licensed psychologist who works in private practice, providing psychological testing and therapy services. She is the 2012 recipient of the Neubler-Pregler award from PAGE. She has authored more than 30 articles and book chapters about gifted youth, and regularly presents on the topic to school administrators, teachers, and parents of gifted children.</p> <ul style="list-style-type: none"> <li>• Experience with the study of Mathematically Precocious Youth (SMPY) under Camilla Benbow</li> <li>• Former research publications on giftedness</li> <li>• Key interest are educational methods (especially acceleration and ability grouping) and psychosocial issues.</li> </ul> <p><b>Additional Workshops offered:</b></p> <ul style="list-style-type: none"> <li>• Academic Acceleration</li> <li>• Underachievement</li> </ul>

		<ul style="list-style-type: none"> <li>• Girls in Math &amp; Science</li> <li>• Understanding Gifted Students' Test Results</li> <li>• Testing and Acceleration (i.e., using test results to make acceleration decision, plus material about research results regarding acceleration)</li> <li>• Academic and Social Issues in Educating Gifted Students</li> <li>• Above-level testing</li> </ul>
<b>Marilyn Thomas</b> Central Region	2, 3, 10, 14, 26, 27, 28	Marilyn Thomas is first and foremost the parent of two gifted children. She has personal experience with twice exceptionality and is keenly aware of the challenge's parents face advocating for their gifted children in their local school districts. She has presented at the Millersville University Gifted Institute, the Council of Parent Attorneys & Advocates (COPAA) national conference, PAGE conferences, and parent meetings throughout central PA.
<b>Kel Wetherhold</b> East, Central, & West Region And all via Skype/virtual	1, 6, 8, 13, 10, 21	<p>Kel Wetherhold has worked for the Salisbury Township School District as the Gifted Coordinator and English teacher since 1999. He developed a gifted program at the middle school level and continues working with gifted students ranging from grades 6 through 9. He graduated from Kutztown University with honors in Education, majoring in English with a minor in Literature. He completed his Master's degree from DeSales University also in Education and English, and is currently beginning his administrative certification through Penn State University. He coordinates, promotes, and presents all of the educational programs to focus on gifted education including Incentive Based Learning, the PANIC Method, Gifted Transitions and Differentiation. He coordinates the PJAS club, the Computer Science Club, as well as SMS Live, which is an award-winning television show. He also helped found the Race for Adam Foundation, which provides funding for the research of Niemann-Pick Type C.</p> <p><b>Additional Topic:</b> Incentive Based Learning</p>
<b>Matthew J. Zakreski, PsyD</b> East Region And all via Skype/virtual	1, 4, 5, 6, 8, 9, 12, 15, 16, 20, 23, 25, 26, 27, 39	<p>Matthew Zakreski, PsyD is a high energy, creative clinician who utilizes an eclectic approach to meet the specific needs of his clients. He completed his undergraduate work at Wake Forest University and his graduate work at Widener University. He specializes in working with children and adolescents, as well as their families, in providing therapy and conducting psychological evaluations. Dr. Zakreski has presented on novel approaches for working with gifted individuals at NAGC, SENG, and at the Delaware Psychological Association. As a gifted individual himself (and five-year CTY veteran!), he is personally and professionally aware of the unique needs of this population. He is proud to serve as a consultant to schools, a professor at the university level, and a researcher and author on Giftedness. He is currently in private psychological practice in Conshohocken, PA.</p> <p>*Willing to create customized presentations with advanced notice.</p>

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