



PAGE Survey – Informed Consent

You are invited to participate in a web-based online survey regarding Gifted Education in Pennsylvania. This is a study being conducted by PAGE, The Pennsylvania Association for Gifted Education. It should take approximately 5-10 minutes to complete.

Your participation in this survey is voluntary. You may refuse to take part in the research or exit the survey at any time without penalty.

Your responses will help us learn more about current opinions and attitudes regarding Gifted Education across the State of Pennsylvania.

All survey answers will be collected via Google Forms. All data will be stored in a password protected electronic format. The survey does not collect identifying information such as your name or email address. Your responses will remain anonymous. No one will be able to identify you or your answers, and no one will know whether or not you participated in the study.

At the end of the survey you will be asked if you are interested in participating in any follow up interviews or correspondence. If you choose to provide contact information such as your phone number or email address, your survey responses may no longer be anonymous to the researcher. However, no names or identifying information would be included in any publications or presentations based on these data, and your responses to this survey will remain confidential.

CONTACT

If you have questions at any time about the study or the procedures, please contact the PAGE Board at: survey@giftedpage.org

RESOURCES:

Neumeister, K. & Burney, V. (2012). *Gifted program evaluation*. Woodway, TX: Prufrock Press.

Panorama Education. (2018). Social-emotional learning measures. Retrieved April 2018 from: <https://www.panoramaed.com/social-emotional-learning>

Panorama Education (2018). Social-emotional learning: User guide. Retrieved April 2018 from: <https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/seluserguide.pdf>

VanTassel-Baska, J. & Feng, A. (2004). *Designing and utilizing evaluation for gifted program evaluation*. Woodway, TX: Prufrock Press.