**Instructional Support Level One Screening Form**

**Student Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Section \_\_\_\_\_\_\_ Age/DOB\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**Concerns**  Academic  Behavioral  Emotional  Inattentive/Lack of Focus

**Reason for Presenting** Keep on Radar  Initiate IST Process  Behavioral Rating Forms  Suggestions  Possible Quest Candidate  Permission to Evaluate

**Background Data (**add data and/or circle all that apply)  Chapter 15  IEP

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| --- | --- | --- | --- |
| **Behaviors of Concern**  Organization  Defiance  Lack of Effort  Inattentive  Disrespectful  Difficulty following rules  Poor participation  Poor Attendance \_\_\_\_\_\_\_\_ | **Classroom Interventions**  One on one w/teacher  Behavior Plan  Adv. Notice of Tests  Study Guide/flashcards  Check Agenda Book  Close Proximity  Freq. Checks for Under. | **Grades of Concern**  Reading \_\_\_\_\_  Math \_\_\_\_\_  Word Work \_\_\_\_\_  Science \_\_\_\_ \_  S.Studies \_ \_\_\_ \_  Writers WS \_ \_\_\_ \_ | **Differentiation Of**  Class work  Homework  Assessments |
| **Small Group with Teacher**  Reteaching  Independent Work  Test Taking | **Counseling Services**  Guidance Counselor  Rainbows  SAP services  Safe Harbor Services | **Other Services**  Speech/Language  Title One /Title Aid  Huskie PAL/Americorp  OT/PT | **DIBELS Composite Score**  Core Support  Strategic Support  Intensive Support |
| **F&P** Level is \_\_\_\_\_\_\_  Should be \_\_\_\_\_\_\_\_\_  **Rocket Math** \_\_\_ / 100 | **PSSA Scores**  Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **IST Support**  Reteaching/Review  Test Prep  Test Taking | **Additional Support**  Attends Tutoring  Attends HW Help |

**\*Parent Contact Made:**  Attended Conferences  Phone Conversation  Email/Notes Home

**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Discipline to date:**  Recess Detention  Lunch Detention  Apology Letter

Loss of Privileges  ISS  OSS