



***Gifted Inside and Out:
Serving the Needs of the Whole Child***

November 14 – 15, 2019
Best Western Premier – The Central Hotel
Harrisburg, Pennsylvania

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#gifted page

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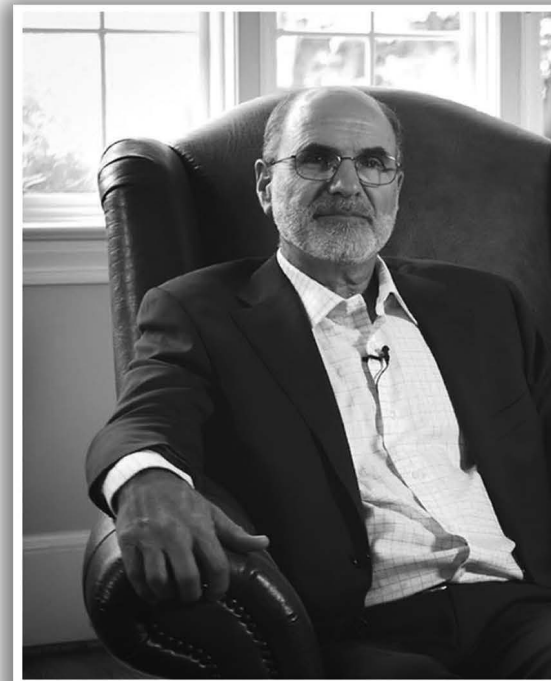


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A Message from the President of PAGE

Act 48 forms are available at the Registration Table.

Conference at a Glance

Thursday, Nov. 14, 2019

7:00 – 7:45 a.m. – Registration

8:00 – 9:30 – session 1

9:45 – 11:15 – session 2

11:30 – 1:00 – President’s Welcome - Dr. Kali Fedor

Lunch – Spotlight Speaker Dr. Marcia Gentry

1:15 – 2:15 – session 3

2:30 – 3:30 – session 4

3:30 – 4:30 PAGE Mingle – Complimentary Hors d’oeuvres

3:30 – 5:00 – Poster Session – Lobby

Friday, Nov. 15, 2019

7:00 – 7:45 a.m. – Registration

8:00 – 8:50 – session 5

9:00 – 9:50 – session 6

10:00 – 11:00 – Keynote Speaker – Dr. Kristina Collins

11:00 – 12:30 – Lunch, Awards, Membership Session including Vote

12:30 – 1:20 – session 7

1:30 – 2:20 – session 8

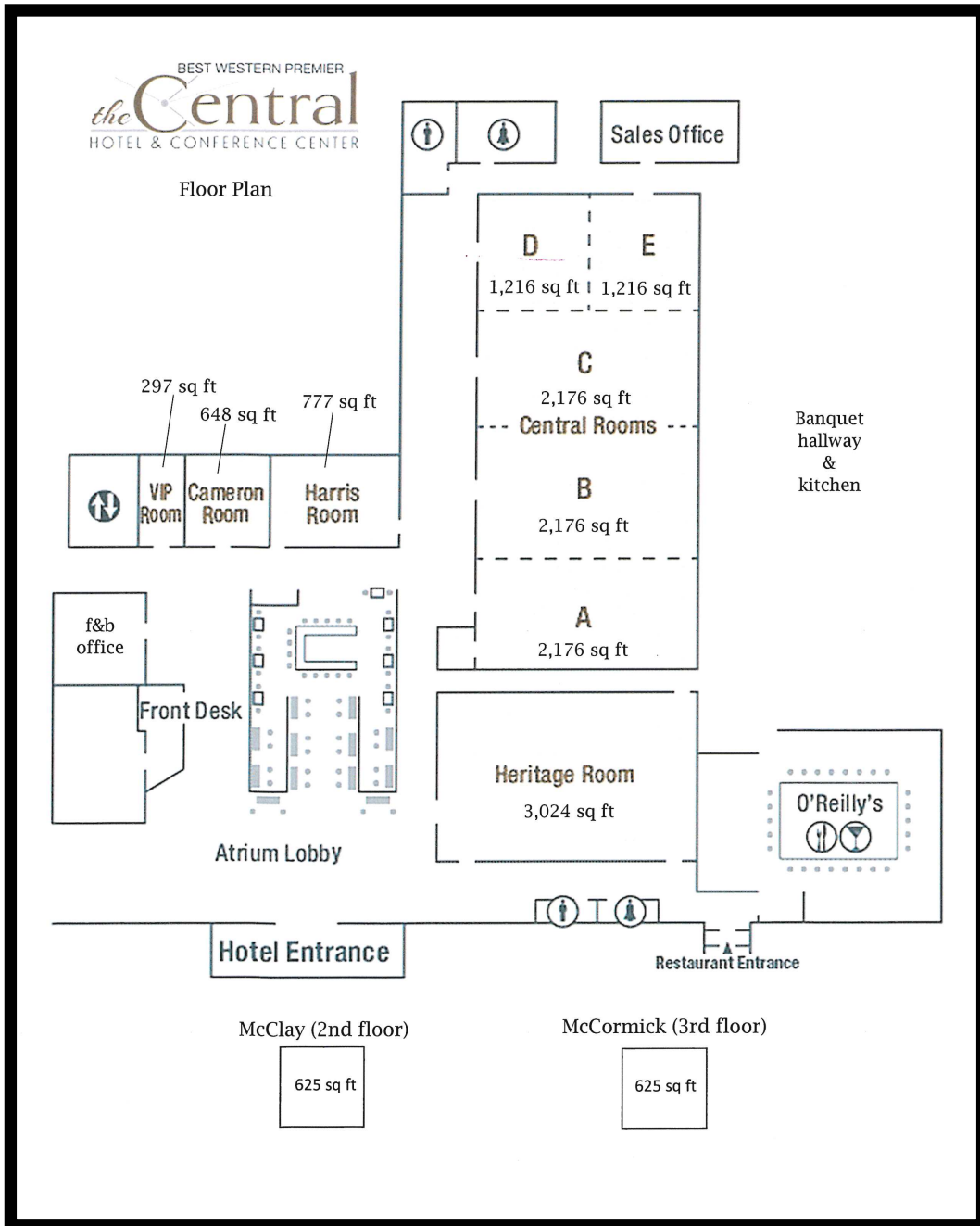
2:30 – 3:20 – session 9

Thursday and Friday – Cameron Room –Connect with Colleagues / Take a Break

Heritage Room – Visit and Support our Vendors and Exhibitors

Affiliate Weekend Events – 5:30 p.m., Friday, Nov. 15 through noon Saturday, Nov. 16





Hotel Wifi (case sensitive) — Username: Central
 Password: Premier



**DON'T CHANGE THE WAY THEY LEARN.
 CHANGE THE WAY THEY'RE TAUGHT.**

ENROLL NOW >

Thursday, November 14, 2019
7:00 – 7:50 a.m. – Registration

Thursday - 8:00 – 9:30 a.m.

Central A: Melissa Sadin - Gifted Children and Childhood Trauma: 20 Things Every Teacher Should Know

More than one in four children in every classroom every day has experienced some form of childhood trauma. Children who are gifted have unique responses to trauma. Join us as we explain the unique impact of trauma on gifted children and provide practical strategies for implementation in any classroom.

Central B: Matt Zakreski - They're All Going to Find Out I'm a Fraud! Imposter Syndrome

Impostor Syndrome is a psychological phenomenon that causes people to doubt their accomplishments and fear being “discovered” as a fraud. It is very common within the gifted population and has seriously negative impacts. This session will explore the maintaining factors of this Syndrome and outline strategies to undo it.

Central C: James Feuerstein - Coding with Google CS

This session will provide a hands-on experience in how to run an enrichment group with Google CS First, a free and easy way to introduce students to block based coding. While some experience in coding is helpful, even teachers without past coding experience can lead a CS First group. Participants in this session should bring a laptop to use so they can experience CS First lessons from a student's point of view.

Central D: Bronwyn Korchnak - Twice Exceptional Service and Survival Tips

Ever wonder if you know all you need to know to advocate successfully for your twice exceptional child? Do the terms 504, GWR, GIEP, IEP, FBA, ADHD, and executive functions overwhelm you? Come hear my son's story from K-7th grade to learn what is out there for you and your child.

Central E: Melissa Bilash - Wired 3.0: The Gifted Brain and Technology

The Gifted teenage brain and technology: what do we know and what should we worry about . . .

Thursday – 9:45 – 11:15 a.m.

Central A: Carolyn Kottmeyer - Acceleration Matters to the Whole Gifted Child

Acceleration: the most researched, least used gifted education strategy. Learn why you should choose acceleration for your child or your student, through decades of research and real-life case studies. It's not just about academics; it's about social/emotional development, study skills, and lifelong learning skills, too!

Central B: Patricia Binkley - Gifted SEL: Promoting Resilience in All Learners

Gifted students have specific traits and emotions that can sometimes be difficult to overcome. Teachers need to support these exceptional students by teaching social emotional skills to promote student resilience and optimism. Participants will engage in discussions and practice teaching strategies to support gifted students through the examination of vignettes.

Central C: Stefanie Stricker - Nearpod and Pear Deck

There are so many digital tools out there - finding the right tool can be a challenge. Nearpod and Pear Deck are two web-based tools that allow educators to engage students in multimedia presentations that are exciting and engaging. Students are able to create and collaborate, and teachers are able to get immediate feedback and on-the-spot data about student achievement.

Central D: Bob Vasile - Deliberate Success

Success can be deliberate! This program covers the six pillars of success: self-confidence, self-esteem, self-development, goal setting, risk taking, and leadership. Easy, practical steps to attain these traits are provided which will help maximize a student's (or teacher's) potential.

Central E: Kali Fedor and Ciminy St. Clair - Supporting a Gifted Global Society

Are you interested in learning how partnerships at various levels can support student engagement, college preparation, career exploration, and problem-solving? Learn how to interact with school districts, agencies, parents, colleges, and local nonprofit members as they come together to promote the development of problem solving and critical thinking skills along with gifted students.

Harris Room: PDE Meeting of Gifted Liaisons from Intermediate Units across PA - Share ideas and the latest information from Intermediate Units across the state.

**Thursday – 11:30 a.m. – 1:00 p.m. - Ballroom
Lunch**

President's Welcome – Dr. Kali Fedor

Spotlight Speaker – Dr. Marcia Gentry

Marcia Gentry, the 2014 recipient of the prestigious NAGC Distinguished Scholar Award, is an engaged scholar who has received grants worth several million dollars supporting her work with programming practices and underrepresented populations in gifted education. She actively participates in the field and frequently contributes to the gifted education literature. She spent eleven years as a teacher and administrator in K-12 settings.

Dr. Gentry's research interests include student attitudes toward school on constructs including Appeal, Challenge, Choice, Interest, Enjoyment, Meaningfulness, and Self-Efficacy, and the connection of these attitudes toward learning and motivation; the use of gifted education pedagogy as a means of improving learning and teaching; the use of cluster-grouping and differentiation to meet the needs of gifted and talented students while helping all students achieve at high levels; the use of non-traditional settings for talent development such as Career and Technical Education; the development and recognition of talent among under-served populations including students with diverse cultural backgrounds and children who live in poverty; the effects of test-driven school climates on student learning and teacher practices; and limitations to currently practiced methods of identifying gifted children.

PAGE is proud to welcome Dr. Gentry to our 2019 Conference.



Thursday – 1:15 – 2:15 p.m.

Ballroom A: Melissa Sadin - Creating Trauma-Informed Classrooms and Schools

Given the prevalence of trauma in schools today, this session will examine the impact of trauma on learning and behavior, the sensitive way to respond to trauma, and the ongoing effort to resist re-traumatization.

Ballroom B: Judith Petruzzi – Finding and Planning for Twice Exceptional Children

Educators want all students to succeed. Often, when students are twice-exceptional, the disability is the focus in school and the areas in which students excel receives far less, if any, attention. This session will discuss better ways to both "find" and then provide services to this population that has been historically underrepresented.

Ballroom C: Nathan Levy– Powerful Strategies for Enhancing Learning in Gifted Children

This workshop, by noted *Stories With Holes* author Nathan Levy, explores numerous, proven ways to reach gifted learners in challenging ways. Participants will leave with a variety of new strategies and specific ideas to help pupils become better creative and critical thinkers. A variety of successful teaching and parenting techniques relating to social and emotional needs will be shared.

Ballroom D: Katie Leach and Dave Mendell – Technology on a Budget

In this session you will learn how to create digital infographics, code.org, QR codes, and use a green screen to put any background behind a picture. We will look at learning management systems such as Google Classroom, Schoology, and Edmodo. Then we will share ideas of how to use these tools with your gifted students.

Ballroom E: Shirley Moyer – Our Gifted Liaison at PDE would like to hear from you.

Dr. Shirley Moyer was hired in 2019 to serve as Gifted Liaison at the Pennsylvania Department of Education in Harrisburg. In this position, Dr. Moyer provides support for school districts across the state. PAGE is honored to have Dr. Moyer participate in our conference. She is eager to hear your stories and answer your questions.

Thursday – 2:30 – 3:20 p.m.

Ballroom A: Kali Fedor and Stefanie Stricker – The "21 Days to Mindfulness" Project

Research has shown that the gifted child often shows enhanced sensory activation and awareness. While this helps learning to occur at a faster rate, it can also cause stress and anxiety to be felt more acutely. In this session, we will begin by exploring some of the most current and up-to-date research in this field, and then we will give you a framework you can easily incorporate into your classroom or home for increasing mindfulness and decreasing stress. The framework, known as the "21 Days to Mindfulness" project, was created for middle and high school students, but can be easily adapted for elementary students.

Ballroom B: Charlton Wolfgang and Richard Mehrenberg – Strategies for Supporting Twice Exceptional Children

Although research on 2E students has increased in recent decades, it has not necessarily translated into their needs being met in schools in the United States. There continues to be a lack of consensus on both the needs and the characteristics of 2E students, as well as limited understanding of the most effective strategies for teaching these students. This presentation will identify evidence-based strategies that teachers and administrators should consider when supporting and instructing 2E students.

Ballroom C: Matt Zakreski – Improv-ing Social Skills: Using Improv Games to Develop Social Skills in Gifted Children

Improv games are an effective and fun way to teach and shape prosocial skills. This presentation will review the psychological theory behind using Improv as a social skills methodology. This presentation will also demonstrate some various Improv games and invite attendees to observe and participate.

Ballroom D: Susan Heydt - GIEPs and Gifted Programs are not Synonymous

Pennsylvania law requires a GIEP for gifted students who demonstrate a need for specially designed instruction. The "I" in GIEP means "Individualized," and that means that a one-size-fits-all "program" will not necessarily meet the needs of all.

Ballroom E: Lawrence Zaccaro - Math and Science Stories to Inspire Passion in Gifted Students

Mathematicians and scientists have been closely tied to many famous technical and medical disasters that involved critical thinking errors. This session will discuss many high interest stories and activities to engage our future mathematicians and scientists, and to demonstrate how to prevent future tragedies such as these from occurring.

Thursday – 3:30 – 4:30 p.m.
Join us in the Hotel Lobby for our PAGE Mingle
With Complimentary Hors d'oeuvres

And don't miss PAGE's Inaugural
Poster Session – 3:30 – 5:00 p.m.

Exploring the topic
GIFTED: Great Ideas for Teaching Every Day

Poster Presentations

Colleen Bramucci and Lisa Chaya:

From a Tiny Spark May Burst a Mighty Flame: Independent Learning Projects for Gifted Middle School Learners

Aurora Kreider (student) and Mrs. Erica Wagner (teacher) :

STEAMY the Fish

Charlton Wolfgang

and Janet Josephson:

Pennsylvania's Preparation of Teacher Candidates to Work With Twice-Exceptional Students

Virginia (Ginger)

Bradbury:

Supporting Gifted Students During the Grieving Process

Madilyn Snyder,

Elizabeth Thomas, Erica

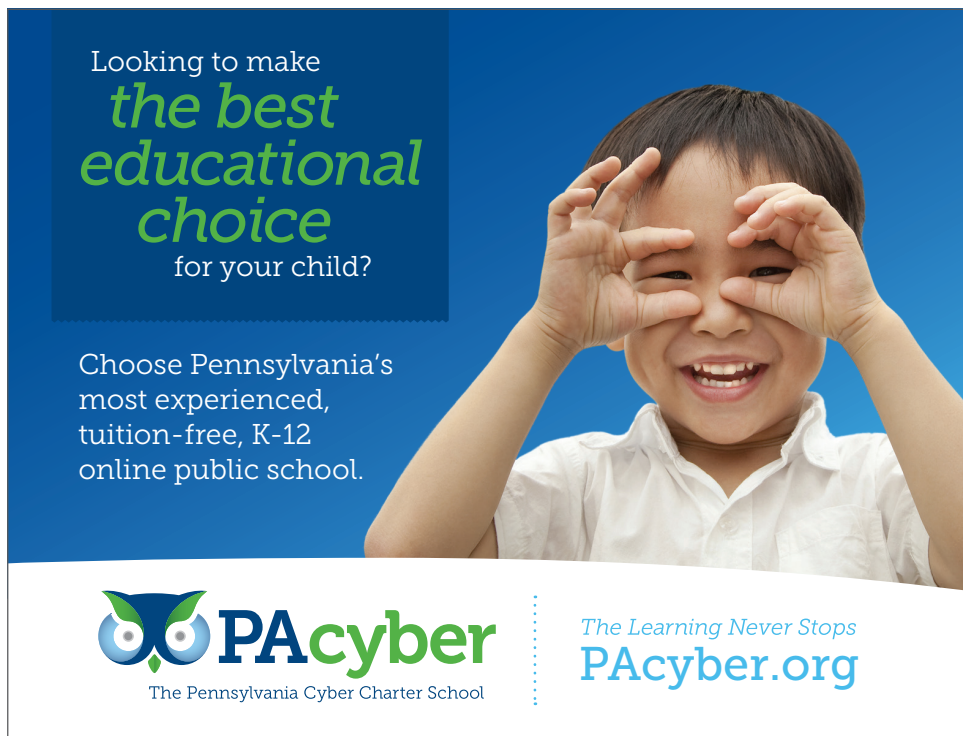
Wagner:

Leadership is Important

Carolyn McKinney and


Rachel Nichols:

*Why are you so QUIET?
Helping Gifted Introverts
Harness their Strengths*



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Pennsylvania Without Page
Jennifer Schnabel, PAGE member

Many of us are familiar with George Bailey from a favorite holiday film, *It's A Wonderful Life*. If not, the gist is that George mistakenly believes the world would be better off if he had never existed. He comes to realize (through the guidance of a somewhat hapless angel) that without his life everything about his community and loved ones suffers. This idea got me thinking, what would it be like if Pennsylvania did not have PAGE?

To begin, Pennsylvania without PAGE would mean a loss of political advocacy.

No longer would gifted students in our state have their needs brought to the attention of those who can legislate important top-down decisions. Pennsylvania without PAGE would mean a loss of convenient affiliate groups to connect with other gifted parents. Who better to understand the complexity of raising a gifted child, than another parent of a gifted child? Pennsylvania without PAGE would mean the loss of reaching out to a group of board



members dedicated to gifted education and advocacy. No longer would there be a single location to professionals who are eager and able to help. Pennsylvania without PAGE would mean the loss of a yearly conference with gifted speakers, interesting vendors, and a multitude of educators, administrators, and parents who share the same passion for excellence in gifted education. It would also mean the loss of well-crafted mini conferences that are held throughout the state for maximum convenience of its members. Cannot attend one? Pennsylvania without PAGE is also the loss of webinars that can address those just-need-to-know-right-now topics.

Thankfully, at the end of the film, George Bailey's life is returned to normalcy. Once again, all the good he had done for family, friends, and community is restored. And thankfully, PAGE does exist, and continues to serve all those in our state committed to gifted education. For less than a penny a day, PAGE members join board members in a combined endeavor to "Empower educators and parents to meet the diverse needs of gifted learners through awareness, advocacy, and action."

And no one needs an angel to tell them that this is a divine mission worth supporting.

Friday, November 15 - 7:00–7:50 a.m. Registration

Friday - 8:00 – 8:50 a.m.

Central A: Alyssa Mahramus – Mental Health: An Important Piece of the SEL Puzzle

Social-Emotional Learning helps us understand how mental health can be strengthened or diminished through our daily habits. In this session, you will discover evidence-based, FREE [yes, FREE with no catch!] blended learning tools to seamlessly implement into your lessons to address SEL topics to open the conversation at school and home with a common language around mental + social health.

Central B: Bobbi Portnoy and Heather Ellis – Keys to Personalized Learning in Math at the Middle and Elementary Level

This workshop is an introduction to using personalized learning as a way to teach math at the middle school and upper elementary levels as an alternative to teaching whole group lessons then differentiating by ability. In this session you will be introduced to ways and tools to use pre-made curriculum and figure out how to fill gaps in prior learning and eliminate repetitions for gifted – and all students – in your classrooms. Special emphasis will be placed on the planning and implementing phases of instruction, regardless of class size.

Central C: Corinne Green – Say What? Autonomy-Supported Feedback for Gifted Learners

Verbal and written feedback play an important role in how students with gifts and talents perceive themselves and their efforts. In this session, learn how using autonomy-supportive dialogue can motivate your students to succeed! Play a Mad Libs™-style game to test your new motivational skills!

Central D: Coleen Epler-Ruths –How to Foster Spatial Thinking Skills Needed for STEM

Overview of how spatial skills are important to STEM success. I will share some of my research using computer GIS systems with students and suggested ideas to incorporate spatial thinking in the classroom at all levels.

Central E: Melissa Edmonds – Meeting the Needs of Gifted Readers

In this session, participants will be introduced to language arts units from the Center for Gifted Education at William and Mary. The thinking models used in these units, combined with complex texts, challenge the minds of advanced readers.

Friday – 9:00 – 9:50 a.m.

Central A: Chad Ostrowski – Reaching ALL Students with Mastery Learning

This session will provide participants with easy to implement strategies to reach ALL students with Mastery Learning in their classrooms. The discussed methods have been shared and utilized across the country to increase student achievement and ownership through self-paced mastery grids. By providing tools that create a self-paced, personalized and student-centered classroom environment, every student can thrive in the classroom!

Central B: Katie Lewis – Culturally Responsive Gifted Education

Gifted behaviors may present differently dependent on one's background. Understanding how culture influences giftedness is critical in order to meet the needs of all gifted learners. Participants will gain an understanding of the role culture plays in giftedness, and how to support gifted children from a variety of backgrounds, with implications both in the identification and gifted services realms.

Central C: Sarah Skelton and Jeanette Schnars – How Being Part of a Consortium Can Benefit Students

Interested in learning how local or long-distance partnerships can help support student engagement, college preparation, career exploration, and problem-solving skills? Learn how the Regional Science Consortium's (RSC) colleges, school districts, agencies, and nonprofit members are coming together to promote the development of problem solving and critical thinking skills in gifted students through events where students interact from multiple school districts.

Central D: Kathryn Royal – Storming the Gates of Gifted Identification: How Lack of Professional Development Undermines the Identification of Culturally Diverse Gifted Students

The under-identification of culturally diverse gifted students is a national issue, but how might it be addressed at the local level? Following the adage, "think globally, but act locally," attendees will be provided with information about the benefits of teacher professional development on gifted identification and the role it may play in improving the under-identification of diverse gifted populations. In addition, the call for universities and colleges to provide training for pre-service teachers in this area will be discussed.

Central E: Shirley Moyer – Our Gifted Liaison at PDE would like to hear from you. Dr. Shirley Moyer was hired in 2019 to serve as Gifted Liaison at the Pennsylvania Department of Education in Harrisburg, and as such she supports teachers and families across the state. She is eager to hear your stories and answer your questions.

10:00 - 11:00 a.m. - Central Ballrooms
Dr. Kristina Collins - Keynote Speaker

Dr. Kristina Henry Collins is the core faculty for Talent Development in Curriculum & Instruction at Texas State University, San Marcos. She completed her Ph.D. and Ed.S. in educational psychology at The University of Georgia Athens, specializing in gifted & creative



education (GCE) with add-on certificates in educational leadership and administration. She holds a M.S.Ed. degree in mathematics (Jacksonville State University), a B.S. degree in engineering (The University of Alabama), and a military diploma in cryptology & electronic surveillance (USN). Dr. Collins has 25 years of teaching and leadership experience in various STEM settings including K12, military, and community-based and post-secondary education.

Her research interests include STEM identity development in underrepresented students; social, emotional, and cultural (SEC) contexts of talent development; and hybrid mentoring across the lifespan. Dr. Collins teaches courses at Texas State related to multicultural gifted education and talent development. She currently serves as the **President-elect (2018-19) for Supporting Emotional Needs of the Gifted (SENG)** and At-large board of directors member for the National Association for Gifted Children (NACG). Dr. Collins is a proud recipient (2011) of the Mary Frasier Equity and Excellence award, presented to her by Georgia Association for Gifted Children for her work in gifted programming and curriculum development at the secondary level. She is LBJ Faculty Research Fellow and Service-learning Fellow at Texas State

University. PAGE is honored to welcome Dr. Collins as our 2019 Conference Keynote Speaker.

**11:00 a.m. – 12:30 p.m. – Lunch, Awards,
Membership Session, and Vote**

2019 Outstanding Educator Dan Snyderman



Dr. Dan Snyderman has been an educator at the Hempfield School District for the past 12 years and a gifted support teacher for 8 years. Dr. Snyderman earned his Bachelor's Degree in Education and his Master's Degree in Gifted Education from Millersville University. He also earned his Doctorate from Immaculata University, focusing his dissertation on the use of authentic instruction with gifted students. He is an adjunct professor, teaching the Gifted Practicum for Millersville's Gifted Master's program. He enjoys working with teachers to help them meet the needs of gifted students in the regular classroom. He co-chaired the professional development committee at Hempfield for 5 years and also runs a professional learning community for teachers. Dr. Snyderman created the Lancaster Technology Camps which offer STEM learning enrichment opportunities for students during the summer.

Dr. Snyderman lives in Mount Joy, PA, with his wife Jen and his 16 month-old daughter.

2019 Outstanding High School Student of the Year Emily Jumba

Emily Jumba is a Senior at Norwin High School who plans to study the humanities next year in college. Emily is the President of the Model UN, Captain of the Quiz Team and Hometown High Q Team, and Secretary of the History Club. She is working towards her Global Scholars Certification by teaching Spanish at local elementary schools. She also is a member of the Westmoreland Interscholastic Reading Competition Team, the Spanish Club, and National Honor Society. She enjoys playing the violin in the school's Select Orchestra.

Outside of school Emily takes three dance



classes a week including tap, ballet, and jazz; is a Girl Scout Ambassador; and recently earned her Gold Award by completing a project that involved over 120 hours, constructing a 16 by 16 foot handicap accessible butterfly garden in the courtyard at her school with the help of friends and family. She taught a group of over 30 Daisies, Brownies, and their leaders about the importance of butterflies to the environment. Emily also wrote a 12 page book about the importance of butterflies to the environment and donated it to her school after using it to teach the Life Skills class.

Emily enjoys spending time camping with her family. She loves reading and gardening.

2019 Distinguished Parent Jennifer Schnabel

Jennifer Schnabel was born in 1971 in the Bay area and moved 9 times during her school years. She was identified gifted in the first grade, and entered California's gifted program, known then as G.A.T.E., Gifted and Talented Education. She enjoyed the bits and pieces she gleaned from the various schools she attended throughout the years. However, moving so often didn't allow her to receive the full benefits of a comprehensive program. After having five children, she needed a new challenge (of course, said tongue in cheek), and she learned of Millersville's Masters Degree in Gifted Education. In a word, her life was transformed! Although she had been a gifted child, she had not received any knowledge about gifted characteristics. Sitting in Linda Deal's Psychology of the Gifted class, she discovered that intensity, insatiable curiosity, and perfectionism are not a list of what's wrong with her, but rather a common profile of gifted learners. This revelation in part explains her need to advocate for gifted students, for she understands their needs and deeply believes in and supports their potential. If that weren't enough, her youngest child was identified gifted, and she is grateful that he is receiving gifted services, though it doesn't always stop the boredom he reports that he sometimes suffers from in school. She is fortunate to have completed her Masters in Gifted Education along with her state gifted certification. One day she hopes to have her own gifted classroom, where she can both teach and learn from gifted students. Until then, she feels privileged to be the mother to "a whole hand of children." And she wouldn't have it any other way!



PAGE 2019 Neuber-Pregler Award Winner

Janice Estabrook

Janice Estabrook is the Coordinator for Gifted and Enrichment Services at Lancaster-Lebanon IU 13. Janice received her B.A. from Purdue University and Master's Degree from Slippery Rock University. She taught elementary school in Georgia and Pennsylvania, joining IU 13 in 2009 after staying home to raise her children. A primary focus of her role at the IU is to



coordinate Student Enrichment Experiences (SEE Seminars) for gifted students in public and nonpublic schools. SEE Seminars offer a wide variety of topics and in-depth learning opportunities that are not readily available in the classroom. The interactive nature of the seminars allows students to become acquainted with and exchange ideas with their peers from other schools and with local experts. Janice has oversight responsibilities for the Lancaster-Lebanon Chess Tournaments; the IU13 Elementary STEM Bowl; the Sea, Air and Land Competition; and a growing number of summer enrichment camps. She works with a team of IU13 Instructional Services consultants to create unique learning experiences for students of all ages.

In addition to serving gifted students, IU 13 supports educators of the gifted through the Gifted Network. Janice facilitates collaborative experiences and professional development for teachers in the Lancaster and Lebanon area. A member of PAGE, the PAIU Gifted Liaisons, and the Office for Dispute Resolution Stakeholder Council, Janice works to strengthen an understanding of Chapter 16 and the special needs of gifted learners. In all her work, she strives to build partnerships that enhance student learning, both within and beyond the walls of the classroom.

Since 2017, Janice has been the Executive Director of the Lancaster-Lebanon Education Foundation (LLEF), a charitable nonprofit organization that supports the IU13 education community by enhancing learning opportunities for students of all ages. The Lancaster-Lebanon Education Foundation is the leading advocate of advancing learning through educational support, innovation, and enrichment in Lancaster and Lebanon counties.

Janice's SEE Seminars are highlighted in a book by the nationally acclaimed Dr. Jim Delisle. She has also worked with the "Gifted Guru" Lisa Van Gemert, and author and educator Christine Fonseca.

PAGE is very pleased to recognize Janice Estabrook for her dedication to the field of gifted education and for her strong work supporting gifted students and teachers in Pennsylvania.

Past Neuber-Pregler Award Winners

- 1980 Rep. Edward Burns, PA House of Representatives, 18th District
- 1981 Mrs. Jean Farr, Technical Assistant to Gifted Programs, PDE
- 1982 Dr. Albert Oliver, Professor of Education, University of Pennsylvania
- 1983 Mr. Arthur Gatty, Director, PA Governor's School for the Arts
- 1984 Senator Jeanette Reibman, PA State Senator, 18th Senatorial District
- 1986 Dr. Kay Wright, Commissioner of Basic Education, PDE
- 1987 Mrs. Jill Davis, Past President, PAGE
- 1988 Rep. John Davies, PA House of Representatives, State Board of Education
- 1989 Mr. George Witkovich, Principal, Pittsburgh City Schools
- 1990 Rep. Ronald R. Cowell, PA House of Representatives
- 1991 Mrs. Mildred Waldspurger, Parent, PAGE Executive Secretary
- 1992 Dr. Patricia Tierney, Supervisor, Conroy Education Center, Pittsburgh
- 1993 Mrs. Nancy Hanmer, Supervisor of Gifted Education, Lincoln IU#12
- 1994 James LoGiudice, Past President, PAGE
- 1995 Mrs. Marian Stitt, Historian, Parliamentarian, Secretary of the Board, PAGE
- 1996 Kenneth R. Chuska, Ed.D., Past President, PAGE
- 1997 Donald M. Carroll, Jr., Past Secretary of Education, PDE
- 1998 Mrs. Revelly Paul, Past Board Member, PAGE
- 1999 Dr. David Mason, Supervisor. of Curriculum and Instruction, City of York SD
- 2000 Paul Stevens, Esq., Sweet, Stevens, Tucker, and Katz
- 2001 Ann Lupkowski Shoplik, Carnegie Mellon Institute for Talented Elementary Students
- 2002 Dr. Peter H. Garland, Pennsylvania State System of Higher Education
- 2003 Dr. Marian Sutter and Mrs. Barbara Thrush, Pennsylvania Department of Education
- 2004 Mrs. Pamela Nelson, Parent, PAGE Advocate
- 2005 Judy Johnston, Past President, PAGE
- 2006 Carolyn Kottmeyer, Hoagies Gifted Education Page
- 2007 Joyce Clark, Coordinator, Secondary Gifted Services, Pittsburgh
- 2008 Judith Cunningham, Supervisro of Gifted and Talented Programs, Allegheny IU#3
- 2009 Donna Weldon, Past Legal Advisor, PAGE Board
- 2010 Ted Davis, Teacher, Gifted Advocate
- 2011 Bernie Miller and Mary Keller, Pennsylvania State Education Association
- 2012 Dr. Mary Ann Swiatek, Gifted Education Consultant, PAGE Advocate
- 2013 Dr. Barbara Penrod, Teacher of the gifted, PAGE Board, Past Assistant Treasurer
- 2014 Donna Benson, Past President, PAGE
- 2015 John DeFlaminis, University of Pennsylvania
- 2016 US Sen. Robert P. Casey, PA Sen. Ryan Aument, PA Sen. Lloyd Schmucker, Advocates
- 2017 Linda Deal, Teacher of the Gifted, Millersville University Professor, Past President PAGE
- 2018 Dr. Judith Mosse, Past President PAGE, Gifted Advocate, Researcher, Teacher

Friday - 12:30 – 1:20 p.m.

Central A: Kristina Collins - Breakout Session - Edifying the Whole Child: Stimulating the Head, the Heart and the Hands of the Gifted Learner

Continue learning from our distinguished guest, Dr. Kristina Collins, who brings a wealth of experience to share with our PAGE conference attendees.

Central B: Kristen Seward – Parenting Children with Gifts and Talents: A Work of Heart

It can be the most gut-wrenching, mind-boggling, hand-wringing, life-altering thing we ever do. It can instantaneously transform us into head-banging second-guessers, chest-beating child-protectors, and where-did-the-time-go empty-nesters. Parenting children with gifts and talents is all of these and more. Join Dr. Kristen Seward as she describes the social-emotional characteristics and developmental needs of gifted youth and provides parenting tips for this work of HEART.

Central C: Melissa Edmonds – Meeting the Needs of Young Mathematicians Grades K-5

How can you deepen mathematical understanding for your K-5 gifted students with challenging and motivating experiences? In this session, attendees will learn about research-based, NAGC award-winning gifted math curriculum, Project M2 and Project M3.

Central D: Diana Cole – STEM-ulating Human Ecology Lessons

Engage in hands-on activities with a variety of learning strategies -- small-group problem solving, data analysis, mathematical modeling and simulations -- that combine mathematics, science, social studies, and language arts skills, while building awareness on human-environmental interactions. Stimulate discussion, critical thinking, and problem-solving skills on timely global challenges.

Central E: Danielle Martin – Open-Ended Questions: Strengthening Learning Environments

Open-ended questions challenge and support the academic and social-emotional growth of gifted students. With practice they learn to use evidence to communicate authentically, listen and use others' viewpoints, and stretch their own thinking. Effective open-ended questions are the core of the Shared Inquiry™ process, and creating a curiosity-driven classroom. Participate in our method and gain tips for making your questioning more effective for critical thinking and group discussion.

Friday – 1:30 – 2:20 p.m.

Central A: Keri Guilbault – Academic Acceleration for the Whole Gifted Child: Tips and Tools for Parents

Acceleration is one of the most effective research-based interventions for highly gifted learners and can contribute to the positive social and emotional development of the whole gifted child. In this session, myths about acceleration will be dispelled and tips for navigating the process in elementary and middle schools will be shared. Come learn how to determine whether acceleration is right for your child, what steps to take, and how to plan a successful transition that recognizes the physical, cognitive, and affective needs of diverse gifted learners.

Central B: Greg MacDonald from Lafayette College – What College Admissions Directors Wish You Knew about the College Search and Application Process

Central C: Katie Lewis – Gifted and ELL: Using ESL Strategies to Foster the Gifted Learner

Instructional supports are necessary to increase the recruitment and retention of English Language Learners. This session will explore ways to blend effective EL strategies with strong instructional strategies for Gifted and Talented.

Central D: James Feuerstein – Citizen Science in the Gifted Education Classroom

Citizen science allows gifted students the opportunity to use their knowledge of the digital world to explore that natural world. This presentation will provide hands-on examples of how to use a variety of technology to complete scientific examinations of the natural environment around your school and submit that information for inclusion in scientific databases. Online applications will include the use of eBird and iNaturalist, which are nationally recognized citizen science projects.

Central E: Bob Young – The Husky Challenge

All students need to be challenged based on their academic ability. The gifted support teacher is there to challenge gifted and high-achieving students... but is that one hour per week enough? Students spend 97% of their time with the regular education teacher, so classrooms teachers need to find ways to challenge them. Learn how one second grade teacher has worked nine years to develop a flexible, effective program to challenge the academic and behavior needs of his students.



Psychologically Healthy
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Friday – 2:30 – 3:20 p.m.

Central A: Nancy Buckley – Why Gifted Students Lose Their Motivation – As Perceived by Gifted Elementary Students

Gifted students possess a wide range of talents and abilities that should ensure success in school. An estimated 15% to 40% become frustrated and fail to thrive, some as early as first grade. Gifted elementary school students participating in a variety of school settings shared their perceptions of the factors that determine whether learning will be a joy or a frustration.

Central B: Doug Wren: Assessing Underrepresented Groups for Gifted Services

Dr. Wren notes that various methods of screening and identifying students for gifted services (e.g., grades, standardized tests, referral forms, checklists) sometimes result in the unintentional exclusion of qualified children from receiving those services. Documented issues associated with common gifted screening/identification methods and possible solutions to this often touchy topic will be discussed in this session.

Central C: Kim Thomas-Cain – Duke Tip: Cultivating Academic Talent in our own Backyard, Transforming Communities and the World

The Duke University Talent Identification Program (Duke TIP) is a nonprofit organization dedicated to serving academically gifted and talented youth. Duke TIP works with students, their families, and educators to identify, recognize, challenge, engage, and help students reach their highest potential. Learn how your children and your students can engage develop their minds in exciting ways.

Central D: Matt Zakreski – Bring on the Cringe: Adapting Sex/Health Education for Gifted Children

Sex and Health Education is a vital, if controversial, part of the education experience. This presentation will serve to highlight best practices for Sex and Health Education, including providing resources for parents, educators, and administrators. This presentation will also highlight how to specifically adapt a Sex and Health Education program for the needs of gifted learners.

Central E: Susan Heydt and Ciminy St. Clair: Start or Build a Local PAGE Affiliate:

Ciminy St. Clair, past Affiliate Director; Susan Heydt, PAGE's new Affiliate Director; and Affiliate Leaders who belong to active, local PAGE Affiliates will share ideas for creating or strengthening a local group. Bring your ideas and your questions.

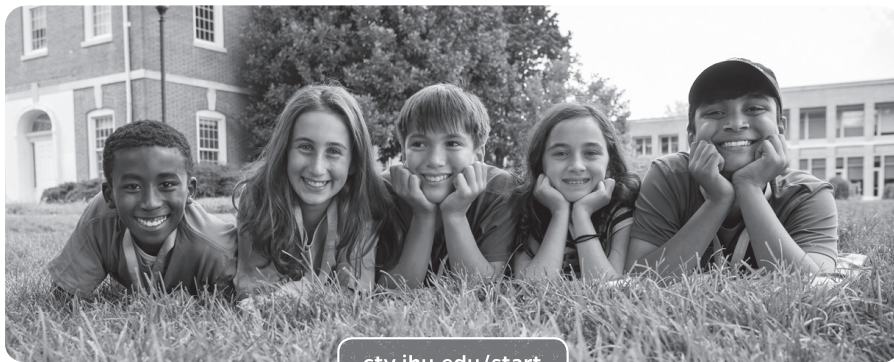
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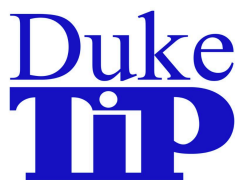


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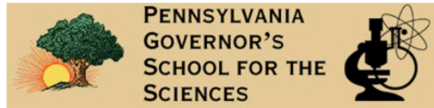
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Thank you to the students of Mr. Chad Deckert from Gettysburg Area High School who printed this program.

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