

The Cultivation of the Collective Among Gifted Students: Achieving Success Through Social Emotional Development

Group #1:

Jack is a third grader with an active imagination. He has been described by family members as super inquisitive, with an interest in dinosaurs. He loves dinosaurs, from the Triassic to the Cretaceous. Jack has read every book about dinosaurs and wants nothing but to play with dinosaur figurines at home. He attends a local public school and has a hard time finding friends. Jack is a nice boy, but doesn't seem to fit in.

What might be a concern?

What are some challenges the student might face?

What are some ways to overcome these challenges, given the student's resources?

What are some potential outcomes that you would like to see for Jack?

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Group #2:

Tamara is an academically talented girl and receives all As at her public school. As an eleventh grader, her parents feel she has a great deal of potential, but lately she seems to be less interested in her schoolwork and more focused on fitting in with a new group of girls. While she still seems to be earning excellent grades, her mom also finds her tests crumpled at the bottom of her bag when she used to proudly walk off the school bus displaying her work. Tamara's mom notices that she has expressed an interest in make-up, as opposed to her usual interest in computers.

What might be a concern?

What are some challenges the student might face?

What are some ways to overcome these challenges, given the student's resources?

What are some potential outcomes that you would like to see for Tamara?

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Group #3:

Dylan is a 10-year-old who interacts with a group of kids he has known since pre-school. Lately, Dylan's mom has found at birthday parties and other social gatherings that he spends more time talking to his friends' parents than to the kids his age. When Dylan's mom tries to engage Dylan with the kids' group, he will play for a few minutes, and then either find another activity on his own or find an adult to spend time with.

What might be a concern?

What are some challenges the student might face?

What are some ways to overcome these challenges, given the student's resources?

What are some potential outcomes that you would like to see for Dylan?

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Group #4:

Offer your own scenario.

What might be a concern?

What are some challenges the student might face?

What are some ways to overcome these challenges, given the student's resources?

What are some potential outcomes that you would like to see for the student?