

**STATE BOARD OF EDUCATION  
PUBLIC ROUNDTABLE NOTICE  
CHAPTER 16 (GIFTED EDUCATION)**

Notice is hereby given that the State Board of Education’s Committee on Special and Gifted Education has scheduled a series of public roundtable discussions to receive input on the current Chapter 16 (Gifted Education) regulations. The current Chapter 16 regulations are available at the following link:

[https://www.pacode.com/secure/data/022/chapter16/022\\_0016.pdf](https://www.pacode.com/secure/data/022/chapter16/022_0016.pdf)

The list of roundtable sites, dates, and deadlines for registering are included with this notice. Pre-registration is required to participate in the discussion. The schedule for each site is as follows:

<b><u>Date</u></b>	<b><u>Location</u></b>	<b><u>Time</u></b>	<b><u>Registration Deadline</u></b>
<b>October 3, 2018</b>	Allegheny Intermediate Unit #3 IMS Room 475 E. Waterfront Drive Homestead, PA 15120	10:00 a.m.– Noon	September 28 at Noon
<b>October 9, 2018</b>	Montgomery County Intermediate Unit #23 Washington A Room (Board Room) 2 West Lafayette Street Norristown, PA 19401	10:00 a.m. – Noon	October 4 at Noon
<b>November 1, 2018</b>	333 Market Street Honors Suite, 1 <sup>st</sup> Floor Harrisburg, PA 17126	Noon – 2:00 p.m.	October 29 at Noon

**Roundtable Discussions  
Purpose & Function**

The State Board of Education believes educational policy is best made in an open, public process where all perspectives are considered. Roundtable meetings are held to bring interested parties together with members of the State Board to explore policy issues pending before the Board. These meetings provide an informal – but structured – setting for open discussion and dialogue. Roundtable meetings are held during the initial stage of policy review. Roundtable meeting participants should review the existing regulations to become familiar with the current requirements before attending the roundtable meeting. Information gathered through roundtable meetings assists Board members to identify successful policy strategies and issues of concern.

Unlike formal public hearings, roundtable meeting participants share their perspectives about the regulations or policies under consideration by the Board. A member of the State Board, usually a committee chairperson, chairs each roundtable meeting. Generally, they will frame the issue or briefly review the regulations under consideration and request comment. The informal setting permits board members and participants to ask questions or discuss issues in greater depth than permitted during its formal meetings.

To permit members of the Board to hear divergent perspectives, the Board reserves the right to limit participation from the same organization. However, roundtable meetings are public meetings of the State Board and, therefore, members of the public are free to attend and observe the proceedings.

The State Board maintains interested parties lists to notify and keep interested individuals informed about future meetings and activities. To be added to these lists, contact the State Board office at (717) 787-3787 or [ra-stateboardofed@pa.gov](mailto:ra-stateboardofed@pa.gov).

### **Registration**

Persons interested in participating in one of the roundtable meetings should register with the State Board office at (717) 787-3787 or [ra-stateboardofed@pa.gov](mailto:ra-stateboardofed@pa.gov) no later than the deadline dates and times listed in this notice. Registrations submitted via email must include your name, affiliation, phone number, email address, and the date and location of the roundtable in which you would like to participate. Scheduling will be done on a first-come, first-served basis.

Individuals with disabilities who wish to attend the meetings of the Special and Gifted Education Committee and require an auxiliary aid, service, or other accommodation to participate should contact Jenna DeNoyelles, ADA Coordinator at (717) 783-9338 to discuss how the Board may best accommodate their needs. Persons with disabilities are invited to submit public comments in alternative formats such as Braille or taped testimony and by means of the telephone. Written and alternative formats of public comment will be afforded the same thoughtful consideration as oral remarks.

Karen Molchanow  
Executive Director