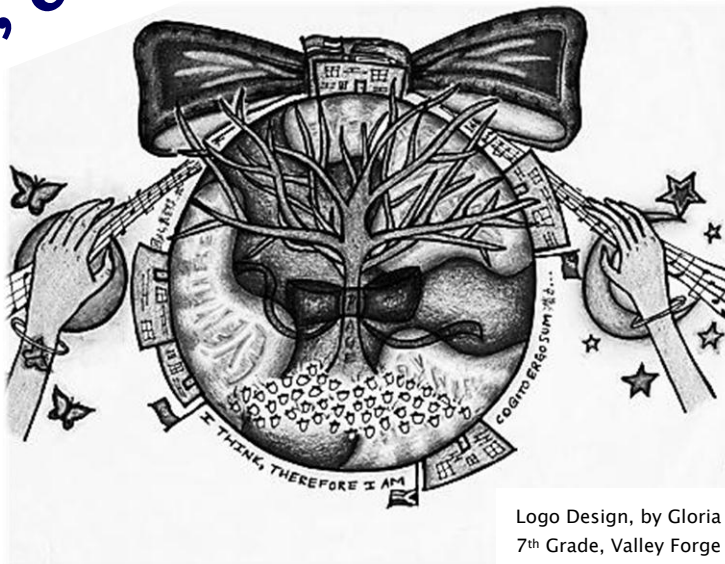




Presents

Unwrapping Gifted Potential: every day, everywhere, every school



Logo Design, by Gloria Xu
7th Grade, Valley Forge Middle School

May 3-4, 2012
at the
**Wyndham Garden Exton
Valley Forge Hotel**
815 North Pottstown Pike
Exton, PA 19341

Half-Day Sessions, Thursday, May 3

A Model for Success: Using Cluster Grouping for Differentiation ~ Susan Winebrenner

Technology with Purpose: The Gifted Learner Connection ~ Dr. Brian Housand

Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever ~ Dr. Lori Lennon

Mentoring Young Mathematicians: How to Challenge the K-5 Gifted and Advanced Learner ~ Dr. Linda Sheffield

The Peak in the Middle: Developing Mathematically Gifted Students in the Middle Grades ~ Dr. Linda Sheffield

Mini-Conference, Thursday Evening, May 3

Pre-Session from 6:30-7:00 P.M. – *Basic Boot Camp for Gifted* ~ Jim LoGiudice and Dawn Settle

Regular sessions from 7:00-8:30 P.M.

So Your Student is Gifted: What's Next? Effective Advocacy and Resources

~ Rebecca Coleman, the Davidson Institute for Talent Development

Understanding the Social/Emotional Needs of Gifted ~ Dr. Mary Ann Swiatek

PLEPs and GIEPs That Make Sense ~Tanya Morret

Keynote:

Susan Winebrenner – Friday, May 4

“Empowering Gifted Students: every day, every school”



Unwrapping Gifted Potential: everyday, everywhere, every school

Thursday, May 3, 2012

- Half-day Session A:** A.M. *"A Model for Success: Using Cluster Grouping for Differentiation K-5"* -Susan Winebrenner
 P.M. *"A Model for Success: Using Cluster Grouping for Differentiation 5-12"* – Susan Winebrenner
- Half-day Session B:** A.M. *"Mentoring Young Mathematicians: How to Challenge the K-5 Gifted and Advanced Learner"*
 P.M. *"The Peak in the Middle: Developing Gifted Students in the Middle Grades"*
 -Dr. Linda Sheffield
- Half-day Session C:** A.M./P.M. *"Technology with a Purpose: The Gifted Learner Connection"* -Dr. Brian Housand
- Half-day Session D:** A.M. *"Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever Middle School"*
 P.M. *"Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever Elementary"*
 -Dr. Lori Lennon

Pre-Conference registration	7:15 A.M. - 8:15 A.M.
Continental Breakfast	7:15 A.M. - 8:15 A.M.
A.M. Sessions	8:30 A.M. - 11:30 A.M.
Lunch (on own-concessions available)	11:30 A.M. - 1:00 P.M.
P.M. Sessions	1:00 P.M. - 4:00 P.M.
Meet and Greet the PAGE Board	4:15 P.M. - 5:15 P.M.
Mini-Conference	6:30 P.M. - 8:30 P.M.
Basic Boot Camp for Gifted – Jim LoGiudice and Dawn Settle	6:30 P.M. - 7:00 P.M.
Evening Sessions	7:00 P.M. - 8:30 P.M.
So Your Student is Gifted: What's Next? Effective Advocacy and Resources – Rebecca Coleman, The Davidson Institute for Talent Development	
Understanding the Social/Emotional Needs of Gifted – Dr. Mary Ann Swiatek	
PLEPs and GIEPs That Make Sense -Tanya Morret	

Friday, May 4, 2012

Registration	7:00 A.M. - 8:00 A.M.
Continental Breakfast	7:00 A.M. - 8:00 A.M.
Session A	8:00 A.M. - 9:00 A.M.
President's Comments and Awards	9:00 A.M. - 9:30 A.M.

Keynote: "Empowering Gifted Students: everyday, every school."

-Susan Winebrenner

9:30 A.M. - 10:30 A.M.

Session B	10:40 A.M. - 11:40 P.M.
Luncheon	12:00 P.M. - 1:15 P.M.
Session C	1:30 P.M. - 2:30 P.M.
Session D	2:45 P.M. - 3:45 P.M.
Business Meeting	4:00 P.M. - 4:30 P.M.

Unwrapping Gifted Potential: every day, everywhere, every school

Half-Day Sessions: A.M. (8:30–11:30) and P.M. (1:00–4:00)

Thursday, May 3, 2012

	A.M. 8:30–11:30	P.M. 1:00–4:00
Session A Susan Winebrenner	Grades K–5	Grades 5–12
Session B Brian Housand	All grades	All grades
Session C Lori Lennon	Middle school	Elementary
Session D Linda Sheffield	Grades K–5	Middle school

Session A: *A Model for Success: Using Cluster Grouping for Differentiation*: A.M. Grades K-5, P.M. Grades 5-12 – Half-day

The Schoolwide Cluster Grouping Model (SCGM) is both a practical and innovative approach for extending real challenge to gifted students in the regular classroom. It allows for increased flexibility in meeting a wide range of student GIEP needs, and does so in a manner that doesn't break the bank. Implementing this model has the potential to raise achievement for all students. This workshop is equally interesting and useful for both administrators and teachers.

Susan Winebrenner is an internationally recognized leader in the field of gifted education. What Susan does best, and in the most engaging manner, is help educators to translate educational research into classroom practice. Her ideas and hands-on suggestions for making the classroom come alive for gifted kids really work, and are based on solid research and her own rich experiences. She is the author of several books and teaching resources, including *Teaching Gifted Kids in the Regular Classroom*, and her latest best seller, *The Cluster Grouping Handbook* with Dina Brulles.

Session B: *Technology with Purpose: The Gifted Learner Connection*: A.M. and P.M. – Half-day

Gifted students typically possess skills that are particularly effective when using today's technology, specifically for abstract thinking and rapid processing. This timely workshop will describe how to prepare gifted students to use technology in an academic and thought-provoking manner. It will demonstrate substantive ways to get students to think critically, and use this key tool to become the creative problem solvers they should be – in other words, to develop the 21st century tech literacy skills and habits.

Dr. Brian Housand is an assistant professor in the department of Curriculum and Instruction, and coordinator of the Academically and Intellectually Gifted Program at East Carolina University. Dr. Housand earned a Ph.D. in Educational Psychology at the University of Connecticut's National Research Center on the Gifted and Talented with an emphasis in both gifted education and instructional technology. His column, "Technology Untangled," appears in the NAGC publication *Teaching for High Potential*.

Session C: *Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever*: A.M. Middle School - P.M. Elementary

What is Executive Functioning? Why is it important for both educators and parents of the gifted to understand its role when dealing with the self-regulating, underachieving, and the sometimes frustrating aspects of their behaviors? This presentation will provide an overview of executive functioning deficits as they relate to gifted learners, and explore some practical strategies to unlock potential and improve achievement. Come learn about the complex neuropsychological concept of executive functioning and its everyday connection to classroom learning and home life tasks.

Dr. Lori Lennon is a nationally certified School Psychologist with the Central Bucks School District since 2000. She currently serves as an Assistant Professor in the graduate School Psychology Program at Philadelphia College of Osteopathic Medicine. Dr. Lennon regularly conducts psychoeducational and gifted student evaluations, and provides consultation with school staff and parents in developing academic, behavioral and affective interventions. She is often called on to share her expertise and present workshops about the underachieving gifted students to parents, teachers, other school psychologists and counselors.

Session D: Mentoring Young Mathematicians: How to challenge the K-5 Gifted and Advanced Learner: A.M. only

The presenter of this workshop has been at the forefront of the Javits-funded Project M3 and the NSF-funded Project M2 initiatives. This session will demonstrate how to use these projects' key instructional principles, examples, up-to-date practices, and assessments as resources for increasing math challenge. A must attend workshop for both general and gifted education teachers.

Dr. Linda Sheffield, Regents Professor Emerita of Mathematics Education at Northern Kentucky University, is a co-author of *Math Innovations*, a middle grades mathematics series, the Javits-funded Project M3: Mentoring Mathematical Minds and the NSF Project M2: Mentoring Young Mathematicians. Dr. Sheffield is nationally recognized for the many years of work, research, and classroom applications she has accomplished in the field of education for the gifted, and for raising the bar in mathematics for these students. Among the approximately 50 books that she has authored and co-authored are *The Peak in the Middle*; *Extending the Challenge in Mathematics and Awesome Math Problems for Creative Thinking*.

Session D: The Peak in the Middle: Developing Mathematically Gifted Students in the Middle Grades: P.M. only

Gifted students need a curriculum that is differentiated by level, complexity, breadth, and depth, and is taught at a more rapid rate. This workshop will provide both the rationale for offering advanced mathematical concepts and content in middle grades. In addition, it will offer valuable information to assist teachers and curriculum leaders in creating a responsive and challenging mathematical experience for the advanced learners—while also attending to the GIEP needs for both acceleration and/or enrichment.

Nominations for the 2012 Awards

Each year the Pennsylvania Association for Gifted Education presents a series of awards to truly outstanding individuals who, involved in gifted education in Pennsylvania, are making a difference in the world. We encourage you to consider nominating a deserving student, educator or parent to be recognized for his/her outstanding achievements during the 2012 PAGE Conference. Awards this year include: Distinguished Parent, Outstanding Educator, Young Humanitarian (for students grades 7-9), Service and Scholarship (for students grades 10-12) and the NAGC Nicholas Green Distinguished Student Award (for students grades 3-6). Qualification criteria for each award is listed on its respective nomination form, so please feel free to download and review each form at www.giftedPAGE.org.

Mini-Conference

for

parents, educators and supporters of gifted education

Thursday evening, May 3, 2012

6:30-8:30 P.M.

Cost: \$20.00 (prior to April 15)

(Included with the price of any full-day conference registration)

Pre-Session from 6:30-7:00 P.M. - *Basic Boot Camp for Gifted* - Jim LoGiudice and Dawn Settle

For parents and educators new to gifted, this brief session will discuss the characteristics of a gifted learner, the identification process, and the positive and potentially challenging cognitive and social emotional manifestations of these gifted traits.

Jim LoGiudice has been involved in gifted education for the past forty years, as a teacher, administrator, and child advocate. A former Supervisor of Programs for Gifted students for the Bucks County Intermediate Unit, he is a past president of PAGE and served on its executive board from 1980-2006. Jim has chaired and assisted with over 80 gifted program evaluations for public and private schools, intermediate units, and American International schools.



PAGE President, Dawn Settle, has been involved in PAGE for 23 years. During her 18 years as a gifted support teacher, she has been a member of district gifted program review and a presenter at district, county, and state level conferences on a variety of topics including how to write an appropriate GIEP, best practices in differentiating and developing curriculum, and meeting the social and emotional needs of gifted learners.

Regular sessions from 7:00-8:30 P.M.

So Your Student is Gifted: What's Next? Effective Advocacy and Resources

- Rebecca Coleman, Family Consultant at the Davidson Institute for Talent Development



The label of "gifted" can be applied to children whose IQ scores fall within a range that starts at 130 but can be as high as 180. In this presentation, participants will walk away with a better understanding of characteristics within the spectrum of giftedness, manifestations of the gifted child in the regular classroom, and appropriate accommodations, and programming options. FREE resources and ideas for educators and parents will be shared.

As a family consultant at the Davidson Institute for Talent Development, Rebecca Coleman provides support to profoundly gifted Young Scholars, and their families. Rebecca joined the Davidson Institute in 2006, developing individual action plans for profoundly gifted students in the Young Scholars program, assisting with educational advocacy and locating appropriate resources. Rebecca also serves as an Educators Guild Consultant, providing staff development to educators that addresses gifted characteristics and accommodations, and issues educators face in the regular classroom.



The intellectual ability of these students may be "out of sync" with other aspects of their development. Because they are different from their chronological peers, gifted youth may experience unique social and emotional challenges, especially in the school setting. In this session, parents and educators will become familiar with the issues that can arise for gifted students and will learn how to help provide effective support.

Mary Ann Swiatek, Ph.D., has been doing research on giftedness since the late 1980s. She is a graduate of Oberlin College and Iowa State where she began working with the Study of Mathematically Precocious Youth (SMPY). She has also taught at SUNY Fredonia and Lafayette College, and has been a Research Specialist with C-MITES. A past member of the PAGE Board, she continues to be an active member of the Speakers Bureau.

PLEPs and GIEPs That Make Sense –Tanya Morret



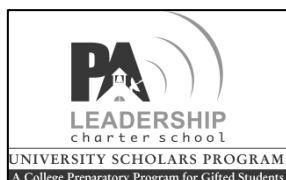
Identifying a student's academic strength(s) is necessary for creating an appropriate Gifted Individualized Education Plan (GIEP). Learn how Pennsylvania's four assessment types can be used to establish Present Levels of Educational Performance (PLEP) that are current, an accurate assessment of a student's instructional level, and aligned to PA Standards or the newly adopted Common Core.

Tanya Morret, an Educational Consultant with the Capital Area Intermediate Unit, has served as their Gifted Liaison, as well as a Response to Instruction and Intervention lead. Active with the Statewide PAIU Gifted network, she has presented on a wide range of gifted topics including Responsibilities of General Education Teachers for the Gifted and Differentiation for the high ability. Previously she worked as a gifted support teacher, co-taught middle school social studies.

Act 48 Credits

PAGE is an approved provider for Act 48 credits by the Commonwealth of Pennsylvania Department of Education. A certificate will be issued according to state guidelines. Attendance at required sessions and completion of evaluations for each session are required.

Thank you to our Platinum Sponsor:





2012 PAGE Half-Day and Full Day Conference Registration Form

Wyndham Garden Valley Forge in Exton, PA

Unwrapping Gifted Potential: every day, everywhere, every school

Name (Please print or type) _____ Date _____ Daytime Phone _____

Address where you prefer to receive mailings _____ City/State/Zip _____

School/Organization _____ Position _____ Email _____

Evening Mini-Conference ONLY - Thursday, May 3rd - 6:30 P.M. – 8:30 P.M.

(Included with the price of any full-day conference registration)

Cost: \$20.00

Pre-Session from 6:30-7:00pm – Basic Boot Camp for Gifted – Jim LoGiudice and Dawn Settle

Session Offerings – 7:00 P.M. – 8:30 P.M.

	Before April 14	After April 14	Amount A
Please refer to the PAGE website at – www.giftedPAGE.org or the PAGE 2012 Blog site at http://giftedpage.blogspot.com for sessions topics available on Thursday evening.	\$20	\$25	

Half-Day Session Registration Thursday, May 3rd – Please Indicate Choice(s)

AM Session 8:30-11:30 A.M.

*

PM Session 1:00-4:00 P.M.

Lunch is on your own. An optional \$10.00 lunch will be offered with choice of three different luncheon stations at the hotel.

Half-Day - Select ONE AM OR PM session	Full-Day - Select ONE AM AND ONE PM session	AM	PM
A Model for Success: Using Cluster Grouping for Differentiation K-5 – Susan Winebrenner		AM	
A Model for Success: Using Cluster Grouping for Differentiation 5-12 – Susan Winebrenner		PM	
Mentoring Young Mathematicians: How to Challenge the K-5 Gifted and Advanced Learner – Dr. Linda Sheffield		(AM ONLY)	
The Peak in the Middle: Developing Mathematically Gifted Students in the Middle Grades – Dr. Linda Sheffield		(PM ONLY)	
Technology with Purpose: The Gifted Learner Connection – Dr. Brian Housand		(repeated AM/PM)	
Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever Middle School– Lori Lennon		AM	
Understanding Executive Functioning: Unlocking Potential for the Gifted Underachiever Elementary– Lori Lennon		PM	

Full-Day Conference Registration – Friday, May 4th

* Luncheon included on Friday

* Thursday evening mini-conference included in any full day conference registration

Adult Registration/ Days Attending	PAGE Member	Non-Member	Presenter	February 29– April 14		April 15 – May 4		Amount B
				Member	Non-Member	Member	Non-Member	
Friday Only	\$120	\$165	\$80	\$135	\$180	\$145	\$190	
Thursday Half-Day	\$55	\$100		\$70	\$115	\$80	\$125	
Thursday Full-Day	\$100	\$145		\$115	\$160	\$125	\$170	
Thursday and Friday	\$210	\$255	\$180	\$225	\$270	\$235	\$280	
Half-Day Thursday and Full-Day Friday	\$175	\$220	\$135	\$190	\$235	\$200	\$245	

Note: Each two-day non-member registration includes a one year PAGE membership.

*10% discount available for groups of 10 or larger. For more information contact Barb Penrod at 814.266.3994.

I want to join/renew my membership:

Individual Membership: <input type="checkbox"/> \$35 yr. <input type="checkbox"/> \$90/3 yrs. Family Membership: <input type="checkbox"/> \$45 yr. <input type="checkbox"/> \$105/3 yrs.	Amount C

Make Checks payable to PAGE, INC.

Total Amount Due

Total

Mail registration form and payment to Barbara Penrod, 290 Greenwich Street, Johnstown, PA 15902

Early Bird Registration Deadline February 29, 2012

Cancellation Policy Cancellation Fee \$25. NO REFUNDS AFTER **APRIL 14**

For additional information, contact Rose Jacobs at PAGEConf12@gmail.com

Call for Proposals

2012 PAGE State Conference

Unwrapping Gifted Potential: every day, everywhere, every school



May 3-4, 2012 ~ Wyndham Garden Valley Forge ~ Exton, PA, 19341

Proposals for **Friday, May 4th** presentations are **due by January 6, 2012** via email:
PAGEconf12@gmail.com or mail to: Rose Jacobs, 4803 Dara Faith Drive, Trevoose, PA 19053

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Include in proposal: (1) name of the presenter(s); (2) title of the presentation; (3) and a brief description of the content which will be included in the official conference program. PLEASE PRINT or TYPE. See proposal guidelines on page 2.

Name of presenter(s):

Presentation title:

Brief summary of professional background/experience:

Brief description of content to be reprinted in the conference program:

District/Company: _____ Position: _____

Full mailing address

Day () _____ Home Phone () _____ Email _____

Select all that are appropriate for your presentation:

TOPICS:

- Advocacy
- Alternative Education Options
- Assessment/Rtl
- Autism/Asperger Syndrome
- Classroom Strategies/Program Design
- Computers/Technology Applications
- Creativity/the Arts
- Differentiated Instruction
- Enrichment/Acceleration Models
- GIEPs/Present Levels/Goals
- Gifted Ed. Applications in the Classroom
- Parenting
- Screening/Identification
- Social/Emotional Issues
- STEM
- Twice Exceptional
- Underachievement
- Underserved Populations
- Other

TARGET AUDIENCE(S)

- Administrators
- Teachers of the Gifted**
 - Elementary
 - Middle Level
 - Secondary
- Classroom Teachers (public/nonpublic)**
 - Elementary
 - Middle Level
 - Secondary
 - Higher Education Staff
 - Guidance Counselors
 - Parents
 - Psychologists

Guidelines for submission:

1. Please either send an electronic copy of the this form to PAGEconf12@gmail.com or mail to Rose Jacobs, 4803 Dara Faith Drive, Trevese, PA 19053. All proposals need to be received by **January 6, 2012**. Please retain a copy of your proposal for your files.
2. All presentations are one hour in length and are required to be Act 48 appropriate.
3. Proposals for the 2012 conference should relate to the conference theme: ***Unwrapping Gifted Potential: every day, everywhere, every school.*** A committee will determine the final acceptance decisions by **February 10, 2012**. Proposals received after the deadline will be considered when filling a cancellation.
4. Expenses for travel and attendance at the conference are the full responsibility of the presenter(s). A reduced conference registration rate of \$80 for May 4th will be given to a maximum of 2 presenters/per proposal. This includes free admission to the “mini conference” scheduled on Thursday evening (6:30–8:30 P.M.).
5. PAGE will only be responsible for expenses incurred at the conference if they have been pre-approved by a conference co-chair prior to the event.
6. Presenters are encouraged to bring a sufficient number of handouts to the conference (approx. 75 copies). If additional copies are needed, there will be an additional duplicating charge which will be the responsibility of presenters.
7. Presenters may be asked to assist in completing documentation necessary for PAGE to retain its status as an Act 48 provider.
8. Presenters using PowerPoint/Internet are required to bring their own laptops, projectors and extension cords.
9. Visit www.giftedPAGE.org or <http://giftedpage.blogspot.com> for additional information. Or contact **Rose Jacobs** at PAGEconf12@gmail.com or call **215.364.8131 between 9 A.M. – 6 P.M.**



2012 PAGE Half-Day and Full Day Conference Hotel Reservations

Wyndham Garden Valley Forge in Exton, PA

815 North Pottstown Pike, Exton, PA 19341

610-363-1100 or 1-877-999-3223

Rate available until March 31st: Single or double, \$124.00 per night.

Rate includes Continental Breakfast in Arthur's Restaurant.

Check in time: 3:00 P.M. Check out time: 11:00 A.M.

From Philadelphia International Airport:

Follow I-95 South to "West Chester Exit," Route 322 West. Follow Route 322 West to Route 1, make a left onto Route 1 and follow approximately 3 lights. Make a right onto Route 202 North; continue to Route 100, "Exton Exit." Follow Rt 100 North approximately 5 miles to Inn on right.

From the East:

Take the Atlantic City Expressway West to Route 42 North and continue on I-76 West to Exit 2 and the Ben Franklin Bridge. Take US-30 West/I 676 West toward Central Philadelphia. Keep straight onto I-76 West (Schuylkill Expressway) Take PA-100 exit 312 on the right. Stay left on the Downingtown interchange for 1.6 miles. Take Rt 100 S/Pottstown Pike. Follow to the third light, Rutgers Road. Stay in the right lane to take the roundabout and turn left to head North on Pottstown Pike. The hotel will be on your right.

From the West:

Take I-76 E/PA Turnpike to Exit 312 - Downingtown. Take Route 100 S/Pottstown Pike. Follow to the third light, Rutgers Road. Stay in the right lane to take the roundabout and turn left to head North on Pottstown Pike. The hotel will be on the right.

From the Northeast:

Take I-76 E/PA Turnpike to the Pennsylvania Turnpike Exit 6. Follow the Pennsylvania Turnpike West to the Downingtown Interchange, Exit 312. Stay left on the Downingtown interchange for 1.6 miles and make a u-turn. Take Rt 100 S/Pottstown Pike. Follow to the third light. Stay in the right lane to take the roundabout and turn left to head North on Pottstown Pike. The hotel will be on your right.

From the South:

Take 95 North to I-76 E/PA Turnpike to Exit 312 - Downingtown. Take Rt 100 S/Pottstown Pike. Follow to the third light, Rutgers Road. Stay in the right lane to take the roundabout and turn left to head North on Pottstown Pike. The hotel will be on the right.